Seton High School

COURSE DESCRIPTIONS AND ACADEMIC POLICY HANDBOOK
2027-2028

Contents

Introduction and Philosophy Statement **4**
Seton High School's Definition of Student Learning **4**
Admissions **4**
Transferring Students 5
Junior and Senior Transferring Students 5
Athletics 5
EdChoice and CISE Scholarship Application 6
Jon Peterson Scholarship 6
Accreditation **6**
Grading, Weighting and Reporting Grades **6**
Grading Scale 6
Conversion of Seton Grades to a 4.0 Scale 6
Weighted Grade Point 6
Calculation of GPA 7
Grade Point Conversion Method 7
Awards and Recognition **7**
Saint Elizabeth Ann Seton Award 7
Alumnae Spirit Award 7
President's Award 8
Principal's Academic Honors Award 8
Departmental Awards 8
Honor Roll **9**
Awarding of Academic Pins **9**
State of Ohio Academic Honors Diploma **9**
SAINT Account **9**
Google Classroom **10**
Report Cards **10**
Transcripts **10**
Work Permits **10**
Graduation Requirements **10**
Credit Options **11**
Traditional Coursework 11
Early High School Credit 11
Seton's Flexible Credit Opportunities 11
TriHealth Summer Employment Program (Healthcare Exploration) 12
Physical Education Flex Credit 12
Physical Education Waiver 12
Mount St. Joseph University's Early College Credit (Dual Credit) Program 13
College Credit Plus 14
Advanced Placement Courses 14
Honors Courses 15
College Preparatory Courses 15
Academic Policies **15**
Absences and Late/Missing Assignments 15
Absences 16
Missed Work 16
Missed Tests and Quizzes 16
End of Quarter Work 16
Failure to Complete In-Class Assignments 16
Academic Probation **16**
Final Course Failures **16**
Course Minimums **17**
Course Waivers **17**
Plagiarism and Cheating **17**
Senior Capstone **17**
Scheduling and Schedule Changes **17**
Course Drops and Withdrawals 18

State Graduation Tests **18**
Exams and Final Course Assessments **18**
Study Hall and Honor Time **18**
Honor Societies and Extracurriculars **19**
Honors Program **19**
College Entrance Requirements **19**
Preparing for College through Coursework 19
ACT Test Prep 20
School Counseling **21**
School Counseling 20
College and Career Counseling 20
Testing 20
Intervention Assistance **22**
Academic Policies for Athletes **22**
College Recruiting 22
Academic Eligibility for Extracurriculars 22
Course Descriptions **23**
Religious Studies 23
Leadership Seminar 25
Business, Technology and Engineering 25
Fine Arts (Visual, Vocal, Instrumental) 29
World Languages 33
Health, Physical Education and Wellness 34
Support Services 37
English/Language Arts 38
Mathematics 39
Science 41
Social Studies 49
Health Sciences 52
Elder High School Course Offerings 53
Registration and Scheduling Process 55
Required Signed Forms 55

INTRODUCTION AND PHILOSOPHY STATEMENT

Seton High School strives to fulfill its mission of developing a diverse population of young women for a life of faith, service and leadership and engage them in achieving academic excellence in a college preparatory environment. Through a combination of rigorous college preparatory and college level coursework, academically-ready Seton students are able to graduate with advanced standing and become equipped with the strong analytical and problem-solving skills necessary for college and careers. Seton's academic, artistic and co-curricular offerings promote leadership and a sense of personal ownership necessary to be engaged members of the larger community. Catholic values rooted in the tradition of the Sisters of Charity of Cincinnati and St. Elizabeth Ann Seton are embedded throughout the curriculum to achieve the school's vision and fully prepare each student "for that world in which [she is] destined to live."

Seton High School's 2027-2028 Course Descriptions and Academic Policy Handbook includes the course descriptions and co-curricular offerings available for all students as well as valuable information about academic policies, student support services and the registration process.

SETON HIGH SCHOOL'S DEFINITION OF STUDENT LEARNING

Seton High School defines learning as learning for understanding which means gaining knowledge that the learner comprehends, applies, synthesizes and to which the learner attaches personal meaning and relevance. Learning for understanding implies that the learner will be able to transfer knowledge from subject to subject and situation to situation while integrating the knowledge and understanding with previous knowledge and understanding. Learning for understanding means that there will be a change in a learner's behavior, thinking or attitude.

ADMISSIONS

The following process must be followed and completed during the admissions season for each incoming 9th grade student who wishes to be considered for admission to Seton High School.

1. Complete and submit all admissions forms including application and scholarship essay by due date.
2. Register to take the High School Placement Test (HSPT). Registration is completed through the Archdiocese of Cincinnati. Students must have their scores sent to Seton.
3. Submit previous elementary school records including 6th, 7th and 8th grade report cards, standardized test scores, attendance and behavior records.
4. Submit any Individualized Education Plan (IEP), Service Plan, Section 504 Plan or other information pertaining to support services.
5. When deemed necessary, a conference requested by Seton may be required to discuss individual student needs. This meeting must be scheduled within the admissions window and may include the parents, student, and appropriate school personnel such as Intervention Specialist, school counselor, Social Worker, Principal and/or Associate Principal of Academics.
6. Successful completion of the eighth grade including good attendance, academics and discipline.
7. Payment of registration and other fees as required on Registration Night.
8. Completion of the FACTS tuition agreement and a commitment to make timely tuition payments.

The admissions team reviews a variety of measures to help determine if a student can be successful at Seton High School. Admission decisions and potential course selections are determined according to standardized test performance, I-Ready/I-MAP testing from the elementary school, prior academic performance, including attendance, conduct and appropriate departmental sequencing charts. Admission is competitive and an application does not guarantee acceptance. Class size and Seton High School's capacity to meet student needs may affect our ability to accept students into Seton High School. Students who have IEPs and/or special learning needs are required to be in the Student Support Services program. A waitlist for admissions may be established if the Student Support Services program is filled or if we have reached student capacity.

TRANSFERRING STUDENTS

Students who are requesting to transfer into Seton High School from another high school or who are applying to Seton High School after the regular admissions process should contact the main office to be directed to the correct person. Class size and Seton High School's capacity to meet student needs may affect our ability to accept students into Seton High School. Transferring students must have good attendance, good behavior records, satisfactory grades, and have the necessary credits and sequencing per grade level to be accepted (seven credits in a student's freshman year and 13.5 credits in a student's sophomore year). Decisions regarding acceptance will be made on a case-by-case basis at the end of the current school year once all final records have been received.

Final acceptance of students is contingent upon (i) the successful completion of the student's current academic school year and having attained the necessary credits and sequencing per grade level; (ii) Seton High School's receipt of the student's official transcript and attendance records; and (iii) submission of the Student Information Form and non-refundable $300 registration fee after notice of acceptance. Students who have IEPs and/or special learning needs are required to be in the Student Support Services program subject to availability in the program. A meeting may be requested if necessary between the Administration and the student and her parent(s) or guardian(s) prior to a final decision.

Junior and Senior Transferring Students

Seton High School **will only accept** transferring juniors and seniors who are relocating to the Greater Cincinnati area or have other extraordinary situations affecting the school facility such as a school closure or natural disaster. The administration will make a determination based on the student's individual circumstance.

Athletics

If a student transfers at any time after commencing the ninth-grade year, the student shall be ineligible for all OHSAA tournaments in those sports in which the student participated during the 12 months immediately preceding this transfer. In addition, the student shall be ineligible for all contests at all levels AFTER the first 50% of the maximum allowable varsity regular season contests have been competed in those sports in which the student participated during the 12 months immediately preceding this transfer. The transfer consequence shall remain in effect until the one-year anniversary of the date of enrollment in the school to which the student transferred, at which time the student is no longer considered a transfer student. For purposes of the transfer bylaws, a student will be considered as having commenced the ninth-grade year by either attending five or more days of school as a ninth grader or by establishing eligibility at a school by having participated in a contest. Furthermore, the term "participated in a contest" for purposes of the transfer bylaw means to have played at least one play in a scrimmage, preview/jamboree, Foundation game or regular season tournament game or contest. A student who did not participate in an OHSAA recognized sport in the 12 months immediately preceding the transfer is not subject to the consequence of this transfer bylaw.

https://ohsaaweb.blob.core.windows.net/files/Eligibility/4-7-2Guidance.pdf

EdChoice and CISE Scholarship Application

Transferring students applying for the EdChoice or CISE Scholarships must complete all steps of Seton High School's admissions process within the applicable window of time prior to being admitted and enrolled in Seton High School. In addition, all documentation, including the application or renewal form, a copy of the student's birth certificate and proof of residency (utility bill) is due to Marianne Ridiman, Director of Retention. She can be reached at 513.471.2600, ext. 2426 or ridimanm@setoncincinnati.org.

Jon Peterson Scholarship
Transferring students with a formalized Individual Educational Plan (IEP) may apply for the Jon Peterson Scholarship and be a part of Seton's Student Support Services program. For more information, please contact Nikki Roell, Intervention Specialist at 513.471.2600, ext. 2046 or roelln@setoncincinnati.org.

ACCREDITATION

Seton High School is accredited by the State of Ohio, the Archdiocese of Cincinnati and the Ohio Catholic School Accrediting Association (OCSAA).

GRADING, WEIGHTING AND REPORTING GRADES

Seton High School's grade scale and grade point calculations reflect college readiness standards. Our philosophy is that grading and weighting policies should: 1) be transparent and easy to understand; 2) aim to motivate and encourage student learning; 3) be aligned with content area standards; and 4) reflect college and career readiness standards. Students and parents should be aware that because high school grade, rank and weight scales vary widely, colleges generally remove high school weights and ranks and then re-convert grades into an unweighted 4.0 scale. Additionally, most colleges factor in core content classes only when determining GPA.

Seton High School does not report class rank and utilizes a 4.0 grading scale calculating core content and college ready courses. Seton High School reports both a student's unweighted and weighted GPAs on a student's transcript.

Grading Scale
Seton converts grades on a modified 10-point scale aligned with colleges. Students earn numeric grades at the end of each quarter. Letter grades are determined as follows:

100 – 90	A	79 – 75	C	Below 70	F
89 – 80	B	74 – 70	D		

Conversion of Seton Grades to a 4.0 Scale

Numeric Grade		Letter Grade	Unweighted Grade Point	Weighted Grade Point
100-91	=	A	4.0	5.0
90	=	A-	3.67	4.67
89-87	=	B+	3.33	4.33
86-81	=	B	3.00	4.0
80	=	B-	2.67	3.67
79-78	=	C+	2.33	3.33
77-76	=	C	2.0	3.0
75	=	C-	1.67	2.67
74-73	=	D+	1.33	2.33
72-71	=	D	1.0	2.0
70	=	D-	0.67	1.67
69-0	=	F	0	0

Weighted Grade Point
A weight of +1 is added to Level 5 classes to reflect the increased level of difficulty of a course. These courses generally include Honors, AP, College Credit Plus and Early College Credit. Weighted GPAs may be used to determine eligibility in honor societies, leadership programs and/or graduation and academic awards.

Seton High School encourages students to carefully consider their college and career ambitions as well as personal interest and fulfillment when scheduling classes. Colleges look for a balance of challenging classes in addition to classes which reflect interest and college/career preparation. These classes may not always carry a higher weight.

Calculation of GPA
To calculate the GPA, take the semester numeric average for each course, translate it into a four-point scale, add the scale numbers for all semesters together, and divide by the total number of semester averages. ***Non-sequential Art and Music electives (such as Concert Choir, Ceramics, Photography, Color Theory and instrumental classes), pass/fail courses, transfer credit and credit taken for high school prior to a student being in the 9th grade are excluded from GPA.***

Example:	Course	Academic Average	=	GPA	Weighted GPA
	Honors English 1	90		3.67	4.67
	Biology	86		3.00	3.00
	Algebra 1	88		3.33	3.33
	Spanish 1	84		3.00	3.00
				13.00/4 = 3.25 GPA	**14.00/4 = 3.5 GPA**

AWARDS AND RECOGNITION

Saint Elizabeth Ann Seton Award
The St. Elizabeth Ann Seton Award is Seton High School's highest recognition and is given to a senior student who actively shows by her example the mission and values of Elizabeth Ann Seton and the Sisters of Charity. Eligible students must be in good standing as defined in the Student Handbook and meet the following criteria to be considered for this award:

1. Lives as a disciple of Christ
    a. Participates in all school liturgies, prayer services, retreats and days of reflection.
    b. Is an active member of her parish community.
2. Demonstrates Gospel values through service to others
    a. Successfully completed all service hours.
    b. Acts justly and lovingly, goes above and beyond in serving the school and the community.
3. Exhibits Christian leadership in parish, school and family
    a. Exhibits dedication to life through love and friendship.
    b. Shows humility and grace to those around her.
4. Demonstrates a passion for learning and scholarship
    a. Demonstrates enthusiasm and consistently above-average academic performance in all of her classes.
    b. Seeks opportunities for learning in and out of the classroom.
5. Overall Character
    a. Outstanding behavior record and a high demonstrated degree of academic and personal integrity.
    b. Makes the "right choice" when it would be easier to do otherwise.

Alumnae Spirit Award
This award is bestowed each year upon the senior student who best represents the mission of Seton High School and its tenants of faith, academics, leadership and service. Eligible students must be in good standing as defined in the Student Handbook and meet the following criteria to be considered for this award:

1. Faith
    a. Reflects Christ's love to others in her daily life.
    b. Actively engages in faith-building activities in the school and in her community.
2. Academics
    a. Demonstrates academic integrity and a strong and consistent effort at all times, not necessarily A's.
3. Leadership
    a. Demonstrates leadership by example - not necessarily the type of leadership that manifests itself as "president of the club."

4. Is involved in a variety of school and community activities
    a. Demonstrates dedication to community service and/or school service.
5. Overall Character
    a. Outstanding behavior record.
    b. Makes the "right choice" when it would be easier to do otherwise.

President's Award
This award is bestowed each year upon senior students who are instrumental in carrying out the mission of Seton High School in the following ways:
1. Promoting Seton High School in the community
2. Assisting with maintaining an engaging student environment
3. Promoting the Seton sisterhood

Eligible students must at a minimum be in good standing as defined in the Student Handbook and must demonstrate exemplary character and integrity.

Principal's Academic Honors Award
The Principal's Academic Honors Award recognizes senior students who fulfill Seton's mission of academic excellence. Eligible students must be in good standing as defined in the Student Handbook and meet the following criteria in order to be considered for this award:
1. Demonstrates a commitment and passion for learning and a willingness to take academic risks for the value of learning beyond simply a GPA or a single grade
2. Exhibits lifelong learning as evidenced through other accomplishments and achievements exemplified through extra-curricular, real-world experiences and/or other college and career experiences
3. Demonstrates strong attendance and at the minimum maintains good standing as defined in the Student Handbook
4. Exemplifies an exceptional degree of integrity, including academic integrity, personal integrity, and school conduct and as shown in the classroom and through her relationships with others
5. Values academic rigor and discipline through consideration of: (a) a student's weighted GPA; (b) unweighted GPA; (c) conduct; (d) teacher recommendation or testimony; and (e) coursework reflective of the criteria established for a State of Ohio Honors Diploma

Departmental Awards
Departmental awards are given to seniors based upon the recommendations of the teachers within each of Seton High School's academic departments: English, Fine Arts, Health and Wellness, Mathematics, Religious Studies, Science, Social Studies and World Languages. Eligible students must at a minimum be in good standing as defined in the Student Handbook and meet the following criteria:
1. Demonstrates exceptional academic integrity and a strong and consistent effort at all times.
2. Demonstrates a commitment and passion to advancing the learning of self and others.
3. Exhibits a willingness to take academic risks for the value of learning.
4. Displays a keen interest in the discipline and exhibits a willingness to creatively explore key ideas and concepts while demonstrating additional knowledge and/or skills beyond those acquired in the classroom.
5. Advances the department through community engagement or involvement in co-curricular activities or programs associated with the department.

Honor Roll
The Honor Roll is determined quarterly for all freshman, sophomore, junior and senior students. Listed below are the requirements for first and second honors:
1st Honors – overall average of 90.0 or above (3.67 unweighted GPA) with no grade lower than a 75 in any class.
2nd Honors – overall average of 80.0-89.9 (2.67 unweighted GPA) with no grade lower than a 75 in any class.

Academic Pins
To be eligible for an Academic Pin, students must maintain Second Honors or higher accordingly:

1. Maintain an 80% grade point average (unweighted GPA of at least 2.67) for three consecutive quarters as a senior, inclusive of current grades in the 4th quarter, or for four consecutive quarters as a junior, sophomore or freshman.
2. Have no grade lower than a 75 in any class, inclusive of current grades in the 4th quarter.
3. Be enrolled in at least six classes.
4. Have all passing grades on the report card.
5. Be in good standing as defined in the Student Handbook.

Students are typically recognized during the spring awards assembly. All awards and pins are distributed in Mentor Group each semester.

Senior Honor Pins are awarded to students meeting first honors all four quarters of all four years.

State of Ohio Academic Honors Diploma (Class of 2026 and beyond)
High school students can gain state recognition for exceeding Ohio's graduation requirements through an Academic Honors Diploma. High-level coursework, college and career readiness tests and real-world experiences challenge students.
Students must meet all but one of the following criteria. Each of these criteria go beyond the standard requirements for a diploma for the classes of 2023 and beyond. Students must meet general graduation requirements and complete the requirements outlined below to qualify for honors diplomas. Students may replace one requirement of either 4, 5 or 6 with a "Student Strength Demonstration."

Academic Honors Diploma

Requirements	State Minimum
1 Math	Fourth math must be > Algebra 2
2 Science	One additional unit Advanced Science
3 Social Studies	One additional unit Social Studies
4 World Languages	Three sequential units of one world language, or no less than 2 sequential units of two world languages studied
5 GPA	3.5 on a 4.0 scale
6 ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher
7 Seal Requirement	Earn two additional diploma seals, not including Honors Diploma Seal

Requirements	State Minimum
8 Experiential Learning	Field Experience & Portfolio, OhioMeansJobs Readiness Seal*, or Work-Based Learning

SAINT ACCOUNT

Parents and students are encouraged to check their SAINT account regularly for current information regarding classes such as grades, assignments and discipline records. Parents of freshmen and new students will receive a mailing with login information and directions during the first week of school. Grades for classes taken at Elder High School or at Mount St. Joseph University may not appear on the SAINT account until the end of each quarter. In these classes, each student is expected to be responsible for and communicate with her parents or guardians about her ongoing academic progress.

GOOGLE CLASSROOM

Google Classroom is the platform used by teachers to post student work and to receive submission of student work. Students are expected to follow the policies outlined in their teachers' syllabi for submission of work. Google Classroom is intended to enhance the classroom environment and aid in information sharing. Google Classroom is not permitted to allow for ongoing online coursework in order to substitute for the traditional classroom environment. Students must be present in class and follow all academic policies including late and missing work policies in order to receive credit for submissions. In the case of remote learning/workdays, Google Classroom will be the method of obtaining and completing work for those days. Students should check their Classrooms and school email in case of a remote day.

REPORT CARDS

Report cards are issued within two weeks of the end of the quarter. The exception is the second quarter when report cards will be issued within two weeks after school resumes from Christmas break. Report cards will be posted to your student's SAINT account and a hard copy may be mailed upon request. Students will be notified of a failing grade in a course by the classroom teacher prior to the end of the quarter. Report cards are held if a student's tuition account is in arrears.

TRANSCRIPTS

A final, official transcript will be sent directly to the schools, other academic institutions and employers upon written request of a student and her guardian. Transcripts may not be changed or altered. Transcripts are not issued for any student whose tuition account is in arrears. The transcript includes the following information:

1. A student's name, address, date of birth, gender, parent/guardian name, entry date and final status.
2. A list of all courses taken at Seton High School as well as any transfer credits or credits taken from another institution while enrolled at Seton High School; the semester grades, final grades and the earned credit.
3. Statistical information such as GPA, Cumulative GPA, Grade Average, Cumulative Grade Average, Credit and Cumulative Credit earned, Weighted Quality Points earned and Standardized Test Scores.

WORK PERMITS

Students residing in the Oak Hills and Cincinnati Public School Districts may secure applications for part-time work permits in the Main Office.

GRADUATION REQUIREMENTS

Seton High School students seek to engage in achieving academic excellence in a college preparatory environment in the tradition of St. Elizabeth Ann Seton, through the mission of the Sisters of Charity of Cincinnati. A student's education at Seton is a full four-year experience which includes opportunities for faith, academics, leadership and service. All students are expected to take all courses at or through Seton High School as approved in this Handbook.

During the course of a student's four years and to fulfill diploma requirements for the State of Ohio, the Archdiocese of Cincinnati and Seton High School, 24 units of credit must be accumulated. Students must also successfully complete and/or meet the requirements for the Senior Capstone and State of Ohio graduation seals.

Minimum graduation requirements include:

Religion	4 credits
English	4 credits
Social Studies	3 credits
a. World History	0.5 credit
b. Government	1 credit
c. American History	1 credit
d. Elective	0.5 credit
Mathematics	4 credits
Economics & Personal Finance	0.5 credit
Science	3 credits
a. Biology	1 credit
b. Chemistry (or Physical Science)	1 credit
c. Science Elective	1 credit
Health	0.5 credit
Physical Education	0.5 credit
Fine Arts (Music or Art)	1 credit
World Languages	2 credits of a consecutive language
+ Appropriate Number of Electives	
+ Completion of the Senior Capstone	

- Students must acquire seven credits before promotion to grade 10, 13.5 credits before promotion to grade 11, and 19.75 credits before promotion to grade 12.
- Students must earn a passing score on the English 2 and Algebra 1 IOWA Alternative Assessment. Additionally, students will demonstrate readiness by earning at least two diploma seals, one of which must be state defined. All students at Seton High School earn their locally defined Community Service Seal by the end of the ninth grade.

CREDIT OPTIONS

Seton High School has invested in its faculty and staff to research and design quality programming that gives students numerous ways to earn credit towards graduation, prepare for future college and career experiences, and expand their growing interests. All of Seton's coursework is infused with Gospel values and the traditions and teachings of the Catholic Church. Exceptions to the following credit options would require prior written approval of the Associate Principal. A description and guideline for each option follows:

Traditional Coursework

This includes coursework taught on campus at Seton High School during the regular school day and taught by the faculty of Seton High School. Traditional coursework is a combination of College Preparatory Courses, Honors Courses and Advanced Placement Courses. Descriptions of these courses can be found in the Course Descriptions section of this Handbook.

Early High School Credit

Elementary students may be awarded Seton High School credit for courses taken before the student enters the 9th grade. For credit to be awarded, the elementary school is required to follow ODE and Archdiocesan requirements:

1) the curriculum used for instruction must be a high school curriculum and be approved by the Archdiocese of Cincinnati's Catholic Schools' Office (CSO); 2) any textbook or online instructional material used to teach the course(s) must be at the high school level; and 3) the instructor of the course needs to be certified to teach grades seven through twelve. The student must also score proficient on the applicable End of Course Assessment(s) or IOWA Form E or F as administered by the elementary school in order to receive high school credit. Credit will be awarded when Seton High School receives official test scores from the elementary school. Awarded credit(s) will be recorded on the student's high school transcript. No grade(s) from the student's elementary school courses will be included into Seton High School's GPA calculations even when the student has been granted high school credit for the course(s). Only high school courses taken after the student has enrolled and entered as an official high school student will be awarded credit.

Seton's Flexible Credit Opportunities

Seton High School's faculty and staff have designed and structured real-world learning experiences that occur outside of a student's 7-bell schedule and for which students may earn high school credit. The benefit of flexible and online credit is that it expands curricular options to students as well as frees up a student's schedule to take future electives. Opportunities currently include: TriHealth Summer Employment Program (Healthcare Exploration); Seton's online coursework (Health and Medical Terminology); Studio Voice; CMO; and Physical Education.

TriHealth Summer Employment Program (Healthcare Exploration)

Students in this program have an opportunity to work either part-time (.25 credit) or full-time (.5 credit) as a paid summer employee in a TriHealth hospital or facility while earning high school credit. Seton High School is the only high school in Greater Cincinnati that has been given this unique opportunity. Space is generally limited to approximately 20-24 students per summer with priority given to returning students and upperclassmen. Prior permission and approval must be given by the administration and a student's parent or guardian. Participating students must be 15 years or older by June 1, be in good academic standing with good attendance and conduct and have a demonstrated desire to pursue a career in the healthcare field. Students must complete the program fully and satisfactorily in order to receive credit. Failure to comply with program standards may result in termination from the program without credit.

Physical Education Flex Credit

Physical Education (PE) is available as flexible credit to students in grades 10 or 11 who are actively participating in an athletic activity at the time they are enrolled in a flexible credit PE course. Students must receive prior permission from the Associate Principal of Academics to participate. Students are responsible for researching course standards and developing a plan to meet the required standards of the desired course of study. Students must also submit the recommendation of two core content area teachers to their school counselor prior to participation. Please visit the Ohio Department of Education Credit Flexibility Website for more information.

Physical Education Waiver

According to Ohio law, students may obtain a physical education waiver after active play time and completion of two full seasons of a school sport, one full season on Seton's dance team, or after active participation and completion of two full seasons of Show Choir or marching band. Students may not "mix and match" one season of a sport with one year of Show Choir or one season of a sport with one year of physical education. Should a student be cut or otherwise not fulfill the requirements of two full seasons of a sport or one full season of dance, she may not be eligible for a Physical Education waiver. In this case, a student will be required to complete both PE1 (0.25 credit) and PE2 (0.25 credit) in order to fulfill graduation requirements. Seton High School may approve Physical Education Waiver requests from students who will be completing the second season of a sport no later than their junior year in order to allow students an opportunity to take PE1 and/or PE2 in the classroom should she be unable to actively and fully participate in a second season of a sport. The athlete's two seasons must be completed by the end of her sophomore year. The student will still be required to complete 24 credits to fulfill Seton High School's

graduation requirements. This form must be submitted by the student to her school counselor upon successful completion of two full athletic seasons, or two full seasons of Show Choir, or one full season of dance team.

Mount St. Joseph University's Early College Credit (Dual Credit) Program

The Early College Credit (Dual Credit) program through Mount St. Joseph University allows students to potentially earn up to 68 college credits while simultaneously taking classes at Seton High School. Credit awarded from Mount St. Joseph University may be transferable to other colleges and universities; however, college credit policies of colleges and universities vary. Parents should contact colleges of interest to determine if earned credit is transferable and how the credit will be applied.

Embedded Courses: These courses are taught on Seton's Campus by Seton Faculty Name as it Appears in Seton High School's Course Descriptions	Course Name as it Appears in **Mount St. Joseph University**'s Course Catalog	Potential Semester Hours	Potential High School Credits
AP AB Calculus	MTH 193 Calculus I	4	1
AP BC Calculus	MTH 194 Calculus II	4	1
AP English III Language and Composition	ENG 101 Written Word	3	1
AP English IV Literature and Composition	ENG 350Q Special Topics in Literature	3	1
AP Biology	BIO 111 Principles of Biology I (fall) and BIO 112A Principles of Biology I (spring)	4 4	1
AP Environmental Science	GEO 140, 140A	4	1
AP US Government	PSC 201 American National Government	3	1
AP Chemistry	CHE 111 Chemistry I and CHE111A CHE 112 Chemistry II and CHE112A	4 4	1
AP US History	HIS 109 U.S. History to 1877 and HIS 110 U.S. History Since 1877	6	1
Principles of Accounting I: Financial	ACC 213 Principles of Accounting I	3	1
Principles of Accounting II: Managerial	ACC 214: Principles of Accounting II	3	1
Business Ethics	ETH:REL 251 Business Ethics	3	.5
Sociology 103: Our Social World	SOC 103: Our Social World	3	.5
Marketing Foundations	MKT 300: Marketing Foundations	3	.5
Spoken Word	226 Spoken Word	3	.5

Courses taught on MSJU's Campus by MSJU faculty			
NUR 100 Health Promotion	NUR 100 Health Promotion	4	.5
Introduction to Speech, Language and Hearing Disorders	SLH 100: Introduction to Speech, Language and Hearing Disorders	3	.5
Introduction to Social Work	SWK 220 Introduction to Social Work	3	.5
Principles of Macroeconomics	ECO 211 Principles of Macroeconomics	3	.5
Principles of Microeconomics	ECO 212 Principles of Microeconomics	3	.5
Educational Psychology	EDU 207 Educational Psychology	3	.5
Business Law	BUS210 Business Law	3	.5
Personal Financial Planning	FIN 101 Personal Financial Planning	3	.5
Human Exceptionalities	SED 215 Human Exceptionalities	3	.5
		89	17.5

Participation Requirements through Mount St. Joseph University (MSJU)

1. Students enroll in an eligible course during the course registration process.
2. Students will enroll online through MSJU at the beginning of the upcoming school year – payment and enrollment information will be provided by the classroom teacher.
3. Students will receive a transcript at the end of the course and are awarded college credit by MSJU upon successful completion of the course with a "C" or better.

College Credit Plus

College Credit Plus is implemented by the State of Ohio as a way for students to earn college credit through any Ohio public and some participating private institutions while still in high school. This program is separate from Mount St. Joseph University's Early College Credit (dual credit) program offered to Seton High School. Students interested in receiving college credit through College Credit Plus must register directly with the college or university and will be required to adhere to any grading policies, calendars and academic policies of the post-secondary institution. Students will be issued a transcript from the post-secondary institution in addition to a transcript issued by Seton High School. It is the student's responsibility to submit college transcripts showing any credits earned to the post-secondary institution in which they plan to enroll. Grading policies of College Credit Plus courses may differ from the policies at Seton High School. As such, a student's high school grade may be different from the grade shown on a college transcript. Students and their families should carefully investigate transferability and applicability of college credit when deciding whether to enroll in a college course. Students may be charged fees for materials for the course in addition to the established rate of tuition. For our full policy, students should view the College Credit Plus policy on our website.

In order to maintain the integrity of the Seton High School curriculum and the mission of the school, students are not permitted to carry a part-time course load and must be enrolled in a minimum of six classes that may or may not include study hall. Students who wish to take an on-campus or online CCP course should schedule these outside of the school day or during the summer. A study hall may be scheduled within the school day to accommodate CCP

when appropriate. A student should notify her counselor and must obtain administration approval prior to finalizing her schedule. These will be handled on a case-by-case basis.

Course Name as it Appears in the Seton High School Curriculum Guide	Course Name as it Appears in the **University of Cincinnati's** Course Catalog	Potential Semester Hours	Potential High School Credits
BUS 101 Introduction to Business	MGMT 1053 Business Foundations	3	.5
ENTR 2001 Entrepreneurship	ENTR 2001 Intro to Entrepreneurship	3	.5
ENED 1100 Foundations of Engineering Design Thinking I	ENED 1100 Foundations of Engineering Design Thinking I	3	1
ENED 1120 Foundations of Engineering Design Thinking II	ENED 1120 Foundations of Engineering Design Thinking II	3	1
PHYS 1051: General Physics	PHYS 1051: General Physics	5	1
SPAN 1002: Spanish Communication	SPAN 1002: Basic Spanish II	5	1
ECE 1001: Foundations in Early Childhood Education	ECE 1001: Foundations in Early Childhood Education	3	.5
		25	5.5

Students should visit https://www.ohiohighered.org/ccp for more information about College Credit Plus.

Advanced Placement Courses

Seton offers 16 Advanced Placement (AP) courses, many of which are offered as Early College Credit through Mount St. Joseph University. AP courses follow a standardized curriculum established by the College Board. It is at the discretion of the individual course teacher whether students enrolled in AP courses are required to take AP exams, which are administered during the month of May. Students may be required to pay a fee for each AP test. Students are expected to ask the course teacher about the specific course requirements prior to registration.

AP Precalculus
AP AB Calculus
AP BC Calculus
AP Studio Art: Drawing
AP Studio Art: 2-D Art and Design
AP Biology
AP Chemistry
AP English Language and Composition
AP English Literature and Composition
AP Physics
AP Computer Science Principles
AP Statistics
AP US Government
AP US History
AP Psychology
AP Environmental Science

AP courses are designed for the disciplined, high-achieving, critical thinker who possesses academic talent with serious work habits and exceptional time management skills. A high degree of academic integrity is critical in these courses as cheating and plagiarism will not be tolerated. Students should expect at least one to two hours or more of studying time and reading per night outside of class time for each AP course. Students must be recommended by the appropriate teacher and department to enroll. AP courses also require that the student is in good attendance according to the attendance policy in the Student Handbook and should have attained an appropriate average of at least an 80% or better in the preceding course of the same content area. For AP courses that do not have a preceding course in the same content area, the student's English grade and/or Math grade will be used to determine

eligibility. Approval by the Associate Principal of Academics is needed for students who wish to take three or more AP classes. Additional materials, testing fees and textbook fees may apply.

Overall, students have an opportunity to earn over 70 college credits on Seton High School's campus through College Credit Plus and Mount St. Joseph University's Early College Credit Program. Students have additional opportunities to earn up to 18 standalone AP credits (AP Computer Science, AP Psychology, AP Spanish, AP Statistics and AP Art 3 and 4) not associated with Early College Credit. Descriptions of Seton High School's Advanced Placement courses can be found in the Course Descriptions section of this Handbook.

Honors Courses
Seton offers nine Honors courses to students in their freshman and sophomore years. These courses include Honors English 1 and 2, Honors Modern World History, Honors Biology, Honors Chemistry, Honors Algebra, Honors Geometry, Honors Algebra 2 and Honors Health. Honors courses are challenging and rigorous and are designed to prepare students for future advanced coursework. A high degree of academic integrity is critical in these courses as cheating and plagiarism will not be tolerated. Students should be prepared to read, analyze and develop understanding about course content prior to each class meeting. Students admitted to the Honors Program are required to take a full Honors curriculum and are encouraged to continue in Advanced Placement coursework. Enrollment in Honors courses may also be available to high-performing students based on teacher recommendation, previous grades or test scores, and attendance. Seating may be limited in these courses. Students must also have attained an average of at least an 80% in the preceding course of the same content area. For Honors courses that do not have a preceding course in the same content area, the student's English grade and/or Math grade will determine eligibility. Each student must submit a recommendation form signed by the appropriate teacher to her school counselor to be enrolled.

College Preparatory Courses
All other courses at Seton High School are College Preparatory and designed to prepare students for post-secondary studies and experiences. Seton High School does not employ a leveling or tracking system.

ACADEMIC POLICIES

POLICY DISCLAIMER: Any exception to the academic policies requires the prior approval of the Associate Principal of Academics. Seton High School reserves the right to change or amend any of the policies and/or descriptions contained in this Handbook at any time at its discretion.

ABSENCES AND LATE/MISSING ASSIGNMENTS

The following policies reflect Seton's commitment to academic excellence. We believe that a student's attendance and engagement in the classroom reflect essential skills needed for future success in college, careers and life. It is Seton High School's policy that work missed due to absences should be made up according to the missed work policy below and generally no later than one week after return from an absence. After this time, student work will not be accepted for any credit. Some work may not be able to be made up according to the following policies. In these cases, students are highly encouraged to submit work for feedback even though they may not receive full or partial credit.

Absences
Students are expected to maintain good attendance in all classes to receive a diploma from Seton High School. Excessive absences (five or more absences within a quarter, without prior approval of the administrative team) daily or from an individual class, even with a doctor's note, may be cause for a grade reduction, quarter failure, final failure of a course, and/or dismissal from the school. Please refer to the Attendance policies on pages 7 and 8 in the Student Handbook.

Missed Work
When absent, it is each student's responsibility to ask for any assignments or work missed and to develop a plan with her teacher to complete missing assignments. Students are given one day for an absence to turn in missing work (up to one week). Late or missed assignments are denoted in a student's SAINT Account with an L or an M. After the grace period has ended, the assignment will turn into a zero and the student may not be able to receive credit for the assignment.

Missed Tests and Quizzes
Students who miss a test or quiz due to an absence should make a plan with her teacher to retake the quiz or test upon her return to school. Students must make up all tests and quizzes within one week upon return to school or they may receive a zero for the test or quiz.

End of Quarter Work
The last day of the quarter and the subsequent days are used by teachers to collect and evaluate student work and enter grades. All final work and assignments are due to the teacher within the approved timeframes for late and missing work and no later than the last day of the quarter. Late assignments from earlier in the quarter may not be accepted.

Failure to Complete In-Class Assignments
At the discretion of the teacher, students who fail to turn in assignments worked on while in class may have an opportunity to turn in missing work with a grade penalty no later than the next class period and for serious reasons. Late work may not be accepted for full credit.

ACADEMIC PROBATION
Students may be placed on academic probation at any time throughout the school year for the following circumstances:

- failure of **more than two required courses** at the end of a quarter or semester
- multiple instances of academic misconduct (i.e., plagiarism and/or cheating)

In the case of academic probation, parents will be notified, and certain interventions may take place depending upon the circumstances. The student will be placed on a learning agreement that may include:

- attending Monday assembly tutoring time
- meeting with counselor as outlined in the agreement
- limitations on ability to participate in extracurricular activities, athletics or field trips

Student progress will be reassessed at the midterm of the next quarter and again at the end. Administrators will determine on a case-by-case basis when a student should be moved off probation or have some restrictions lifted. Students who fail to show progress will remain on academic probation and in danger of being asked to withdraw from Seton High School.

FINAL COURSE FAILURES
Students who fail two or more courses for the academic year and/or who have excessive absences or missed assignments may be asked to withdraw from Seton High School. No student may retake a previously failed course at Seton. Seton High School does not offer summer school courses, online remedial courses or independent studies. Any failed course must be made up over the summer in order for a student to return to Seton. Seton students are directed to go to Elder High School for summer school.

COURSE MINIMUMS
Courses may not be offered unless a minimum number of students request a course or if student registration in a course affects the minimum number enrolled in another course.

COURSE WAIVERS
Students who wish to enroll in courses against the advice of the recommending teacher, her school counselor and/or the Associate Principal of Academics must have the Seton High School waiver form signed by her parents or

guardians and submitted to her counselor. This waiver acknowledges that the course or program of study is attempted against the recommendation of Seton High School and that the student assumes the responsibility for any failures or penalties which may result from unsuccessful performance. The student may also be responsible for the reimbursement of any fees or other expenses which may be incurred. Course waivers are available upon request during the open scheduling period. Waivers may not be honored after the open scheduling period has passed or if a course is full.

PLAGIARISM AND CHEATING: ACADEMIC MISCONDUCT

Academic misconduct is any kind of cheating or dishonesty that occurs in relation to an academic exercise. It can include plagiarism which is the use of or sharing another person's words or ideas without giving that person credit. Examples of plagiarism and cheating include but are not limited to copying text from a book, another student, person, AI or the internet. It also includes but is not limited to copying from or sharing a peer's homework assignment, rewording or replacing words from another student or text, submitting a previously submitted assignment as a new assignment, or falsifying time stamps or other student work. Academic misconduct, including plagiarism and cheating, may result in a zero for the work in addition to up to 27 conduct points at the individual discretion of the teacher. Any student who aids another student in cheating may also receive a zero for that particular assignment as well as equivalent conduct points. In addition, an occurrence of plagiarism and/or cheating may result in immediate removal from leadership positions and honor societies.

SENIOR CAPSTONE

The Senior Capstone is a semester-long educational research experience in which every student demonstrates original thought, academic integrity, and sound research principles required for success in college, careers and life. All students are required to complete the Senior Capstone as part of their Senior English classes. Because most of the work associated with the Senior Capstone is completed in English classes, students must be present in class. Additionally, deadlines associated with the Senior Capstone may not be able to be extended.

During the course of the semester, students will engage in an academic research experience similar to a first-year college research experience. It will include developing a question or hypothesis, reviewing and evaluating reliable sources, and writing a fully developed research paper. Students also engage in active learning through activities such as conducting tests or experiments, interviewing, engaging in field work and job shadowing. The components of the Capstone include inquiry and active research, a professional communications portfolio, a formal research paper and a final board presentation.

The Capstone is a measure of academic excellence and encourages students to continue the path of life-long learning and be contributing members of the community.

SCHEDULING AND SCHEDULE CHANGES

Students are expected to give serious thought to their course selections including elective choices. They should speak to teachers, parents and their counselor prior to registration. Seniors should investigate college choices and requirements prior to registration.

Students will be expected to come prepared to their individual scheduling meetings with their identified course selections and alternate elective choices, as well as all signed recommendations and other forms. Students who are not prepared may not be able to be scheduled at that time and may risk the ability to be enrolled in their course of their choosing. This may especially affect Honors, AP and elective courses where seating may be limited. Because staffing decisions and course offerings are made based on the scheduling process, there should be no schedule changes after students submit their signed schedules to their counselor. Any change in schedule needs to be approved by the Associate Principal of Academics. Scheduling changes are contingent upon class size and availability of the class. Schedule changes are not granted based on teacher request, the time the course is offered, or based upon secondary elective choices. There will be a $35 charge for any schedule change not due to error. Final schedules will be updated through a student's SAINT Account in the summer prior to the start of the school year.

Course Drops and Withdrawals

Students who schedule a course and are approved for the course are expected to complete the course. Dropping a course may occur due to serious and extenuating circumstances not present at the time of course scheduling. The drop period for full-year and first-semester courses ends at the end of the school day on **Friday, September 4, 2026**. The drop period for second-semester courses ends at the end of the school day on **Friday, January 15, 2027**.

After these dates, a course withdrawal can only be made for serious reasons with the approval of the Associate Principal of Academics and may remain on a student's transcript as a "W" to reflect a withdrawal. Students may also be asked to reimburse the school for any fees or expenses incurred upon enrollment in the course. Students may not be able to withdraw from a course after the first quarter grade has been entered. Therefore, students should give careful consideration to their course selections and level of difficulty of courses prior to scheduling.

Each student will carry a minimum of six classes per semester. No student will be scheduled for more than one study hall per semester without the approval of the Associate Principal of Academics. Scheduling and schedule change policies also apply to courses taken at Elder High School.

STATE GRADUATION TESTS

Students are required by the State of Ohio and Seton High School to take State Graduation Tests for all core classes (Math, Science, English and Social Studies). Students at Seton High School take the IOWA Alternative Assessment. Students may not opt out of state testing and are obligated to follow Seton's plan for remediation. To earn credit for a course, students must have successfully completed the course as well as the applicable State Graduation Test. Students at Seton High School must also earn their required graduation seals.

EXAMS AND FINAL COURSE ASSESSMENTS

Students must be present for and take all applicable semester and final exams or final course assessments at the regularly scheduled time. Students may not be exempted or excused from exams or final course assessments. Seton High School does not offer exams early or in a modified format.

In the case of serious illness or an unexpected family emergency, the parent is expected to contact the main office to report a student's absence, including the reason for the absence. In addition, the parent must contact her daughter's school counselor who will then work directly with the Associate Principal of Academics as well as the teacher of the course to reschedule the exam at the earliest possible date. As exams occur at the end of each semester, extended time, and late or missing work grace periods do not apply and all exams need to be made up immediately upon return to school. Exams or final course assessments missed due to an unexcused absence, including vacations, may not be able to be made up. Students must receive prior approval from the Associate Principal of Academics for any exceptions.

STUDY HALL AND HONOR TIME

Juniors and seniors in good standing may have the privilege to take Honor Time in lieu of a study hall. Students with Honor Time and who have written parental permission may seek approval for dismissal from school at 6th bell on a 3-bell day or 7th bell on a 7-bell or a 4-bell day when those bells fall at the end of the day. No schedule changes will be made for this privilege.

HONOR SOCIETIES AND EXTRACURRICULARS

Students who are members of Seton Athletics, House Government, Honor Societies or other Leadership program(s) or Clubs are expected to maintain good academic standing, attendance and conduct as determined according to the criteria set forth by the program or society. Students are also expected to adhere to all academic and student policies, maintain good conduct, and be positive representatives of Seton High School to remain in the program(s). Incidences of academic or personal misconduct may be cause for disqualification from the program(s). Participation in extracurricular activities, including athletic programs, clubs and field trips may also be limited or suspended based on poor attendance, conduct or academic standing.

HONORS PROGRAM

Students who are members of Seton's Honors Program maintain a minimum of an **85% cumulative average each quarter with no grade below 78%.** They must participate in leadership opportunities, maintain good standing and participate in all school fundraisers.

COLLEGE ENTRANCE REQUIREMENTS

It is the mission of Seton High School to prepare every student for college admission and that preparation begins in a student's freshman year. College admission representatives look for students who are well-rounded in their curricular choices and who demonstrate curiosity and creativity in addition to academic strength and integrity.

Students should be aware that college admission requirements vary widely and are therefore encouraged to choose their courses carefully. Students should meet with their counselors during the scheduling process each year so that proper course selection is made. A well-balanced program of between 14 and 16 college preparatory units will be accepted by most colleges as a basis for admission.

The State of Ohio has established the minimum course requirements for students pursuing a four-year degree for Ohio public universities:

English	4 credits
Mathematics	4 credits through Algebra 2
Economics & Personal Finance	0.5 credit
Science	3 credits of a lab-based course
World Language	2 or more credits of a consecutive language
Social Studies	3 credits
Fine or Performing Arts	1 credit

Two-year college degree programs are generally not subject to the above recommendations.

In addition to coursework, other criteria colleges may include:

ACT and SAT scores
Grade point average
Recommendations
Community service, extracurriculars and leadership experiences
Essays and interviews

College admission officers also report that the rigor of the high school curriculum is one of the most important criteria when evaluating student admission into a program of study. Students should become aware of the college and program of study admission requirements early in their high school careers.

PREPARING FOR COLLEGE THROUGH COURSEWORK

Seton students are prepared for college through an academically rigorous curriculum offering opportunities to earn over 60 college credits while in high school and various credit-bearing experiences and coursework. The following courses are recommended to prepare students for a college program of their choice:

- Biology, Chemistry and Physics (or other lab-based class such as Anatomy and Physiology)
- Mathematics courses beyond Algebra 2
- Two consecutive years of a World Language
- Courses that are rigorous and challenging when possible while also providing opportunities for balance, creativity and exploration

ACT TEST PREP
Because standardized test scores such as the ACT may be part of the admission criteria for most colleges, and is a standard measurement for merit scholarships, all juniors at Seton will take a practice ACT. Students will have the option of completing an ACT course through Torch Prep on Seton's campus prior to the March statewide test.

SCHOOL COUNSELING

The primary goal of school counseling is to guide students through pathways that lead to successful decision making and sound post-secondary choices which will enable them to thrive in college and careers. In addition, the role of the counselor is to enable students to become independent learners and develop skills such as problem-solving, time management, collaboration, and effective communication. School counselors strive to help each student discover her abilities and make good decisions in educational, vocational and personal areas.

Students may be scheduled to meet at least once per quarter with their counselor. Students are expected to keep their appointments with their counselor and respond to email communication. Students can also access their counselor by requesting an appointment through email. When class time is used for counseling, a student is required to inform her teachers and provide evidence of her appointment. School counselors are assigned by House accordingly:

Mrs. Melany Dell – O'Connell House Counselor
Mrs. Erin Lind – Emmits House Counselor
Mrs. Katie Rader – Cedar House Counselor
Mrs. Robyn Schwarz – Segale House Counselor

College and Career Counseling
Through individual and group advising sessions, students will develop pathways for college and career success. From freshman to senior year, students will develop study skills and behaviors necessary for lifelong learning success; discover career goals and interests; schedule courses appropriate to meet those goals; and prepare for the college admission process, testing and financial aid. School counseling also makes available scholarship, internship, work-study and other employment opportunities.

Testing
School counselors in collaboration with classroom teachers, oversee a school-wide testing program that is intended to be one of several means used to monitor students' academic achievement and growth. Test results are shared with students, parents and faculty, and used to guide and advise students as they progress through Seton and plan for post-secondary options.

The testing program, which is aligned with the National ACT Standards for College and Career Readiness and the Common Core Standards, includes:

9th Grade – Test taking skills for all students
10th Grade – PSAT/NMSQT
11th Grade – PSAT/NMSQT and ACT tests for all students and ACT test prep available to all students
12th Grade – ACT and continued test prep as needed for some students

In addition to college and career guidance, testing and academic guidance, other services that are provided by school counselors include consultation and referral service to the school Social Worker, Psychologist and/or outside support resources. Seton also employs a writing lab instructor to support the college essay process.

INTERVENTION ASSISTANCE

Students who have been identified with learning disabilities and/or other health impairments may receive individual, small group and/or classroom support from the Support Services Team (Intervention Specialist, Associate Principal of Student Support Services, Speech/Language Specialist, School Psychologist, School Counselors and Instructional Aids), including tutoring, oral test taking and extended time as outlined by their IEP or service plan. An exception to extended time is the set deadlines associated with the Senior Capstone. Students may also receive assistance with organizational and time-management strategies, as well as study skill development. Incoming freshmen should be aware that accommodation plans developed in their grade school may not be continued in high school. Seton does not make curricular modifications or modifications to academic requirements.

Diagnostic testing may be requested through a referral to the School Psychologist. The team will work collaboratively with classroom teachers assisting in intervention strategies. As a student progresses through the program, it is the goal and expectation that they will self-advocate and seek assistance as needed to prepare to become independent learners before graduating from Seton.

ACADEMIC POLICIES FOR ATHLETES

COLLEGE RECRUITING

All athletes interested in playing interscholastic sports at the college level should be aware of college recruitment procedures. As early as ninth or tenth grade, these students should discuss their athletic potential with their coach or with the Athletic Director. At the same time, they should meet with their counselor to determine their academic eligibility. The NCAA Eligibility Center is an organization that is designed to determine this eligibility by assessing students' grade point averages in core academic courses as well as students' ACT or SAT scores.

Students interested in playing at the Division I or II level should register with the NCAA Eligibility Center at the beginning of their junior year. Online registration is available at www.eligibilitycenter.org. To be eligible to play for Division I colleges, students must earn a certain GPA and test score according to a sliding scale. For example, the higher the GPA, the lower the test score can be. This chart can be obtained from the student's counselor. It is also important that the student realize that, in calculating the GPA, the NCAA uses only approved core academic courses (English, Math, Science, Social Studies and World Languages). **Student athletes need 16 of these core classes to be eligible for Division I schools.** Ten of the 16 core courses must be completed prior to senior year, and seven must be in English, Math and Science.

In Division II, there is no sliding scale. The minimum core grade point average is 2.0; students need 16 of the approved college core courses. The minimum SAT score is 820 (verbal and math sections only), and the minimum ACT sum score is 68.

Note that students interested in Division III or NAIA schools follow a different procedure, and do not need to register with the NCAA Eligibility Center. These requirements can also be obtained from the student's counselor.

ACADEMIC ELIGIBILITY FOR ALL EXTRACURRICULARS

I. A student seeking any leadership position must receive academic approval from the faculty and must be in good standing according to academic and attendance guidelines.

II. All student-athletes must adhere to the academic policies in this Handbook as well as the academic guidelines as stated in the OHSAA Athletic Eligibility Information Bulletin

COURSE DESCRIPTIONS

RELIGIOUS STUDIES

*(*Denotes Courses That Fulfill Graduation Requirement)*

	Semester 1	Semester 2
Grade 9	Introduction to Catholicism*	Sacraments as Privileged Encounters with Jesus Christ (Sacraments & Liturgy)*
Grade 10	The Revelation of Jesus Christ in Scripture (Old Testament/Hebrew Scripture)*	The Mission of Jesus Christ (Christology/New Testament)*
Grade 11	Jesus Christ's Mission Continues in the Church (Ecclesiology) & History of the Catholic Church*	Life in Jesus Christ (Catholic Morality)*
Grade 12	Responding to the Call of Jesus Christ (Catholic Lifestyles/Vocations)*	Interreligious and Ecumenical Issues (Religions of the World)*

INTRODUCTION TO CATHOLICISM
0011 Grade 9 0.5 Credit
This first-semester Introduction to Catholicism course introduces students to the fundamental beliefs and scope of Catholic doctrine and theology, as outlined in the Creeds of the Church and rooted in early Church teaching, the charism of the Sisters of Charity and the New Testament.

SACRAMENTS AS PRIVILEGED ENCOUNTERS WITH JESUS CHRIST (SACRAMENTS & LITURGY)*
0034 Grade 9 0.5 Credit
This second-semester course examines the relationship between the celebration of the Sacraments and living as disciples of Jesus Christ in the Catholic Church. Students will appreciate the Sacraments as a means of encountering Christ. Students will discover the nature of the Sacraments, the theology of grace, and how we can open ourselves to the grace of Jesus Christ being offered in the Sacraments. Students will also come to understand the preeminence of the Eucharist among the Sacraments.

THE REVELATION OF JESUS CHRIST IN SCRIPTURE (OLD TESTAMENT/HEBREW SCRIPTURE)*
0004 Grade 10 0.5 Credit
This first-semester course introduces the student to a study of the Hebrew Scriptures using a contextual approach guided by the teaching and tradition of the Catholic Church. It takes into account the historical, literary, and theological background of biblical texts. As students become familiar with the major sections of the Bible, they will be invited to make connections between the truths of the biblical stories and their own personal faith journeys. Students will also make connections to the charism and the mission of the Sisters of Charity of Cincinnati and the relevance to their daily lives.

THE MISSION OF JESUS CHRIST (CHRISTOLOGY/NEW TESTAMENT)*
0014 Grade 10 0.5 Credit

This second-semester course introduces the student to a study of the New Testament using a contextual approach guided by the teaching and tradition of the Catholic Church. Emphasis is placed on the four Gospels in revealing the fullness of humanity and proclaiming the good news of Jesus Christ. Of primary importance are understanding Jesus' main message—His preaching that the Kingdom of God is at hand—and how that message is exemplified in His whole ministry, especially in His Death and Resurrection. Students will also continue to make connections to the charism and the mission of the Sisters of Charity of Cincinnati and the relevance to their daily lives.

JESUS CHRIST'S MISSION CONTINUES IN THE CHURCH (ECCLESIOLOGY) & HISTORY OF THE CATHOLIC CHURCH*

0024 Grade 11 0.5 Credit

The primary focus of this first-semester course is the study of the theology and nature of the Catholic Church as established by Jesus Christ. Emphasis is placed on the major events of the Church and the Church's unchanging mission in an ever-changing world. By studying the Catholic Church from its roots in the Old Testament, its establishment in the New Testament, and its journey into the modern century, the student will understand the vital role the Church plays in modern life and that she can encounter the living Christ in and through the community of the Church.

SACRAMENTS AS PRIVILEGED ENCOUNTERS WITH JESUS CHRIST (SACRAMENTS & LITURGY)*

0034 Grade 9 0.5 Credit

This second-semester course examines the relationship between the celebration of the Sacraments and living as disciples of Jesus Christ in the Catholic Church. Students will appreciate the Sacraments as a means of encountering Christ. Students will discover the nature of the Sacraments, the theology of grace, and how we can open ourselves to the grace of Jesus Christ being offered in the Sacraments. Students will also come to understand the preeminence of the Eucharist among the Sacraments.

LIFE IN JESUS CHRIST (CATHOLIC MORALITY)*

0044 Grade 11 0.5 Credit

This first-semester course helps the student come to a better understanding of what it means to be human and act according to one's conscience that has been and is being formed by society and Catholic principles. Study of how to make moral decisions in a variety of moral situations and issues are major concerns of the course.

LIVING AS A DISCIPLE OF JESUS CHRIST IN SOCIETY (CATHOLIC SOCIAL TEACHING)*

0054 Grade 11 0.5 Credit

This second-semester course will investigate social issues that call for a Christian response, recognizing that Catholic social teaching stems from Christ's love for others. Hunger, poverty, political oppression, war (nuclear and conventional) and prejudice will be studied. The course is concerned with the Catholic Church's position on justice, current social issues and finding just solutions to these problems.

RESPONDING TO THE CALL OF JESUS CHRIST (CATHOLIC LIFESTYLES/VOCATIONS)*

0064 Grade 12 0.5 Credit

This first-semester course defines the vocations of married life, religious life and single life common to all Christians as a universal call to holiness according to one's own gifts. It emphasizes a process of spiritual discernment which students can use to discern their own vocation. Students will identify and develop the personal and interpersonal skills and attitudes necessary to nurture healthy relationships in all vocations.

INTERRELIGIOUS AND ECUMENICAL ISSUES (RELIGIONS OF THE WORLD)*

0074 Grade 12 0.5 Credit

This second-semester course broadens the student's understanding of the vital role that the major religions of the world play and the spiritual truths which can be found in them. By studying various traits, elements and tenants of

several world religions – including the three branches of Christianity – students will value interreligious dialogue while also appreciating distinctive characteristics of Catholicism.

LEADERSHIP SEMINAR

LEADERSHIP SEMINAR 1
7825 Grade 9 0.5 Credit
This freshman honors course is designed to help students develop a strong sense of community and self-identity and to prepare students with the knowledge and skills required for high school and future success. By engaging in collaborative and experiential activities during the first quarter, students will be introduced to and will apply the skills required for academic and life success including collaboration, critical thinking, problem-solving, time management and information literacy. Students will then complete their online Health requirement in the second quarter as they learn to work independently in a blended online environment. Admission into Leadership Seminar I is reserved for students who have been selected into Seton High School's Honors Program. This course is a pass/fail course not included in GPA calculations.

LEADERSHIP SEMINAR 2
7925 Grade 10 0.5 Credit
This sophomore honors course is reserved for the Honors Program cohort of students. The course consists of required readings and additional enrichment activities which will reinforce concepts of leadership, self-discipline and motivation required for students to excel academically and in all aspects of student life. Students work independently and outside of class time. This course is a pass/fail course not included in GPA calculations.

LEADERSHIP SEMINAR 3
7935 Grade 11 0.5 Credit
This junior honors course is reserved for the Honors Program cohort of students and mandatory for students to continue in the Honors Program. Students work independently and outside of class time to further concepts of leadership, service and excellence in all aspects of student life. This course is a pass/fail course not included in GPA calculations.

LEADERSHIP SEMINAR 4
7945 Grade 12 0.5 Credit
This senior honors course is reserved for the Honors Program cohort of students and mandatory for students to continue in the Honors Program. Students work independently and outside of class time to further concepts of leadership, service and excellence in all aspects of student life. This course is a pass/fail course not included in GPA calculations.

BUSINESS, TECHNOLOGY AND ENGINEERING

*(*Denotes Courses That Fulfill Graduation Requirements)*

	College Preparatory	AP and/or Dual Credit
Grade 9	Business Communications	Intro to Business/MGMT 1053 Business Foundations
Grade 10	Business Communications	Principles of Accounting I Intro to Business/MGMT 1053 Business Foundations ECO 211 Principles of Macroeconomics ECO 212 Principles of Microeconomics

Grade 11	Business Communications	Principles of Accounting I and II Business Ethics Intro to Business/MGMT 1053 Business Foundations ENTR 2001 Intro to Entrepreneurship Marketing Foundations Foundations of Engineering I and II ECO 211 Principles of Macroeconomics ECO 212 Principles of Microeconomics BUS 210 Business Law
Grade 12	Business Communications	Principles of Accounting I and II Business Ethics MGMT 1053 Business Foundations ENTR 2001 Intro to Entrepreneurship Marketing Foundations Foundations of Engineering I and II ECO 211 Principles of Macroeconomics ECO 212 Principles of Microeconomics BUS 210 Business Law

PRINCIPLES OF ACCOUNTING I
ACC 213 Grades 10, 11, 12 1 Credit
This full-year course introduces the student to the characteristics and basic concepts of accounting, the recording process, adjusting the accounts, completion of the accounting cycle, accounting for merchandising operations, internal control and cash, accounting for receivables, inventories, plant assets: acquisition, depreciation, disposals, natural resources, intangible assets, current liabilities, payroll accounting and basic accounting principles. This course is eligible for Early College Credit with Mount St. Joseph University. Credit awarded from Mount St. Joseph University may be transferable to other colleges and universities; however, college credit policies of colleges and universities vary. Parents should contact colleges of interest to determine if earned credit is transferable and how the credit will be applied.

PRINCIPLES OF ACCOUNTING II (MANAGERIAL ACCOUNTING)
ACC 214-01 Grades 11, 12 1 Credit
Prerequisite: Accounting I (Financial Accounting)
This course builds on the skills learned in Accounting I and introduces the student to management's use of accounting information for decision making and planning. Introduction to management accounting terms and concepts: various costing systems such as actual, normal, and standard costing, and variable versus absorption costing. Various topics include outsourcing decisions, maximizing constraints, cost-volume-profit analysis, cost function estimation, activity-based costing, and management's preparation and use of budgets and analysis of variances. This course is eligible for Early College Credit with Mount St. Joseph University. Credit awarded from Mount St. Joseph University may be transferable to other colleges and universities; however, college credit policies of colleges and universities vary. Parents should contact colleges of interest to determine if earned credit is transferable and how the credit will be applied.

INTRODUCTION TO BUSINESS/MGMT BUSINESS FOUNDATIONS
BUS10/MGMT 1053 Grades 10, 11, 12 0.5 Credit

This semester-long course provides opportunities to learn and experience a variety of subjects in the field of business. Students are introduced to various economies, their roles in our economy, entrepreneurship, marketing, managing financial and technological resources, and the use of social media. This course explores leadership styles and economics, personal finance, business communications and soft skills, while providing a background in business. This course teaches the value of skilled leaders who motivate people or groups to achieve a common goal and plan, organize, staff, direct, and control an organization or group for the purpose of accomplishing a goal. This course can be taken for college credit through UC's college credit plus.

BUSINESS COMMUNICATION
BUS352 Grades 10, 11, 12 0.5 Credit
This semester-long course explores multiple forms of verbal and non-verbal professional communication within a business environment and across multiple business professions. Emphasis is placed on practical business environment writing, listening, speaking, social media, interviewing and presentation skills. Students should be prepared to synthesize these skills as they develop a professional brand, gain public speaking skills, and gain exposure to nonverbal and interpersonal communications with internal and external professional audiences.

BUSINESS ETHICS
PHI397 Grades 11, 12 0.5 Credit
Business Ethics studies moral dilemmas and problems that arise in business and considers the defensible ways to apply ethical principles and standards to business. The course will also raise larger social and individual questions about the role of business in human life. The course hopes to develop and deepen the student's understanding of our moral obligations to each other, the importance of moral character in business, and the good the business promises to bring to society. This course is eligible for Early College Credit with Mount St. Joseph University. Credit awarded from Mount St. Joseph University may be transferable to other colleges and universities; however, college credit policies of colleges and universities vary. Parents should contact colleges of interest to determine if earned credit is transferable and how the credit will be applied.

BUSINESS LAW
BUS210 Grades 11, 12 0.5
This second semester course is the study of the nature of law and the legal system, and its application to business and the marketplace. This course will be instructed by a Mount Saint Joseph University faculty member on their campus. This college class is reserved for students who are college ready as demonstrated by their academics and attendance in accordance with the Student Handbook and for those who wish to pursue a career in business or law.

INTRO TO ENTREPRENEURSHIP
ENTR 2001 Grades 11, 12 0.5 Credit
This course prepares entrepreneurs for the rewards and pitfalls of an entrepreneurial career choice. The content focuses on the essentials of effective management of a start-up company. These topics are also applicable to successfully creating a new product or service within an existing company and as a force for social change. Understanding the positioning of a new company to meet the various marketing, financial, and technological challenges is of central emphasis as well. The course integrates "real-time" decision-making for key management issues as students follow the development of a new venture. Through cases, exercises and discussion, students apply course concepts to actual business scenarios in order to practice the broad range of skills required to start and build a company in today's complex world. This course can be taken for college credit through UC's college credit plus.

FOUNDATIONS OF ENGINEERING DESIGN THINKING 1
ENED1100 Grades 11, 12 1 Credit
Prerequisite: 85% average in Algebra for high school credit. To earn college credit, students are required to take UC's Math Placement Test, as required for College Credit Plus (CCP), or be enrolled in precalculus or higher.

This semester-long course is open to all juniors and seniors. In addition to earning high school credit, students can earn college credit for this course through College Credit Plus (CCP). Foundations of Engineering Design Thinking I is offered through the U.C. College of Engineering and Applied Science (CEAS). The course is a required course for all UC Freshman Engineering students and is centered on preparing first year Engineering students for their co-op jobs. The course introduces the students to the field of engineering and the engineering disciplines. Students will learn to work in teams and utilize the Engineering Design Process to complete tasks and projects. Students will develop skills in project management, written and graphical communication, spatial visualization, algorithmic thinking, flow charting, and writing Python scripts to perform mathematical computations. Students will also be introduced to the computational tools of LabView, MATLAB, Excel Formulas and Visual Basic. The course will include design projects using Computer Aided Design (CAD), 3D Printing, and Robotics. Students who register and enroll in this course with the University of Cincinnati will receive three (3) credit hours through Ohio's College Credit Plus program upon successful completion of the course.

FOUNDATIONS OF ENGINEERING DESIGN THINKING 2
ENED1120 Grades 11, 12 1 Credit
Prerequisite: Foundations of Engineering Design Thinking 1
Foundations of Engineering Design Thinking 2 builds on Engineering Foundations l and the engineering process, including problem definition, modeling, solution and evaluation. The objectives of the course are: (1) to explore the application of algebra, trigonometry and calculus to various engineering disciplines; (2) to learn the fundamentals of programming and good programming practices, and to utilize these skills to solve numerical problems and create numerical algorithms with MATLAB®; (3) to develop good problem-solving skills by applying problem-solving strategies to a variety of engineering problems; and (4) to cultivate effective teamwork and communication skills through lab work. Students will utilize the basic MATLAB programming tool for exploring engineering applications, to investigate solutions to problems too complex for hand solution, and to develop an appreciation of the power and limitations of digital computation. Special attention will be given to graphical visualization of concepts and to numerical approximation techniques. The course will include design projects. Students who register and enroll in this course with the University of Cincinnati will receive three (3) credit hours through Ohio's College Credit Plus program upon successful completion of the course. Students must pass a math placement exam demonstrating proficiency in Algebra to enroll for college credit.

MARKETING FOUNDATIONS
MKT300 Grades 11, 12 0.5 Credit
This semester-long course is designed to serve as an introduction to the basic principles of marketing, practices, and the application of these practices. This course examines our present-day marketing system from a managerial point of view and has a current events component to help emphasize the marketing principles in today's business world. Subjects covered include consumers, market research and target markets, feasibility analysis, products, promotion, channels of distribution, pricing, international marketing and use of technology in marketing. The majority of class time will be spent in lecture discussing the various solutions to marketing cases by the application of marketing principles. This course is eligible for Early College Credit with Mount St. Joseph University. Credit awarded from Mount St. Joseph University may be transferable to other colleges and universities; however, college credit policies of colleges and universities vary. Parents should contact colleges of interest to determine if earned credit is transferable and how the credit will be applied.

PRINCIPLES OF MICROECONOMICS
ECO212 Grades 11, 12 0.50 Credit
This Mount Saint Joseph University course concentrates on microeconomic theory; a study of individual markets. Topics include the economics of the firm and the household, consumer behavior, labor, energy, and government regulation. This course will be instructed by a Mount Saint Joseph University faculty member on their campus. This college class is reserved for students who are college ready as demonstrated by their academics and attendance in

accordance with the Student Handbook and for those who wish to pursue a career in business or economics. (Seating may be limited.)

PRINCIPLES OF MACROECONOMICS
ECO211 Grades 11, 12 0.50 Credit
This Mount Saint Joseph University course concentrates on macroeconomics theory; a study of the economic system as a whole. Topics include employment, inflation, financial institutions, monetary and budget policy. This course will be instructed by a member of Mount St. Joseph faculty on their campus. This college class is reserved for students who are college ready as demonstrated by their academics and attendance in accordance with the Student Handbook and for those who wish to pursue a career in business or economics. (Seating may be limited.)

ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES
4605 Grades 10, 11, 12 1 Credit
Prerequisite: Algebra 1
AP Computer Science Principles is an introductory college-level computing course intended for students that are interested in learning more about technology – no coding experience required. This course introduces students to the breadth of the field of computer science in a fun and collaborative setting. Students learn to design and evaluate solutions and to apply computer science to solve problems in a range of careers through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems—including the internet–work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical.

FINE ARTS

*(*Denotes Courses That Fulfill Graduation Requirements)*

Because of the ample opportunities for Fine Arts course offerings and to ensure a well-rounded college preparatory curriculum, students are limited to two (2) Fine Arts courses per semester.

VISUAL ARTS

ART 1 (Foundations of Drawing and Design)*
0104 Grades 9, 10, 11, 12 1 Credit
Art 1 is a full-year foundational art course. Emphasis is placed on learning basic drawing and design skills. Art History, art criticism and a variety of studio media and techniques will be explored. A desire and interest to learn about the visual arts are the main requirements. This course fulfills the fine arts graduation requirement and is a prerequisite to future courses in the Visual Arts.

ADVANCED DRAWING AND DESIGN
0114 Grades 10, 11, 12 0.5 Credit
Prerequisite: Academic grade of 80% in Art 1 and/or approval of the Art 1 teacher
This first-semester course continues the basics begun in Art 1. Additional media and techniques in drawing and design are studied including graphite pencil, pen and ink, colored pencil, pastels, and other media. Art History and Criticism are also explored.

COLOR THEORY AND COLOR STUDIES
0124 Grades 10, 11, 12 0.5 Credit
Prerequisite: Academic grade of 80% in Art 1 and/or approval of the Art teacher

This second semester course focuses on the elements of color, color schemes and how to mix colors. Students will use acrylic paints, colored pencils and oil pastels. Art History and Criticism will also be explored.

> ***In order to continue with the following electives or Advanced Placement art classes, at least one 2nd year course above--Advanced Drawing and Design and/or Color Theory and Color Studies--must be taken.***

PAINTING (Recommended for 1st semester - 3rd year art students)
0134 Grades 11, 12 0.5 Credit
Prerequisite: Academic grade of 80% in previous art courses and/or approval of the Art teacher
This first-semester course uses the knowledge gained in Color Theory and Color Studies and drawing courses to create a variety of painting studio work--including acrylic painting, palette knife painting and watercolors. Painting History, Artists, and Art Criticism will also be explored.

PRINTMAKING
0144 Grades 11, 12 0.5 Credit
Prerequisite: Academic grade of 80% in previous art courses and/or approval of the Art teacher
This semester course uses the knowledge gained in previous drawing and design courses to create a variety of printmaking works. Students will explore monotypes, linoleum cuts, woodcuts and etching. Printmaking History, Artists and Art Criticism will also be explored.

FABRICS, FIBERS AND FASHION
0154 Grades 11, 12 0.5 Credit
Prerequisite: Academic grade of 80% in previous art courses and/or approval of the Art teacher
This semester course focuses on using fabric as an art medium (including marker and drawing on fabric, silk painting and weaving) and a variety of fashion inspired works (including shoe sculptures, jewelry design, and clothing/outfits). Fabric and Fashion Art History and Artists will also be explored.

SCULPTURE
0174 Grades 11, 12 0.5 Credit
Prerequisite: Academic grade of 80% in previous art courses and/or approval of the Art teacher
This semester sculpture course focuses on materials and media for creating 3-dimensional art pieces. Students will create book sculptures, clay sculptures, cardboard sculptures, and found object assemblages. Sculpture history and artists will also be explored.

CALLIGRAPHY AND TYPOGRAPHY
0184 Grades 11, 12 0.5 Credit
Prerequisite: Academic grade of 80% in previous art courses and/or approval of the Art teacher
This semester course focuses on traditional calligraphy and lettering, as well as typography. Students will learn traditional Bookhand, Roman, Gothic, Italic and Uncial Lettering styles as well as Modern Brush Script lettering. Typography using fonts and illustrations will also be explored.

COMMUNICATION AND GRAPHIC DESIGN
0194 Grades 11, 12 0.5 Credit
Prerequisite: Academic grade of 80% in previous art courses and/or approval of the Art teacher
This second-semester course focuses on using the elements and principles of design to create projects to communicate ideas visually. Students will learn how to create logos by interweaving text and shapes. Students will need to be able to draw and sketch out their ideas and will receive an introduction to Adobe Illustrator.

**** Grade 12 Art students who choose to take their fourth year of Visual Art courses will work on a senior series and will create an Art Show display as part of their chosen courses.**

ADVANCED PLACEMENT ART 3 (Advanced Placement Studio Art: Drawing)
0315 Grades 11, 12 1 Credit
Prerequisites: Academic grade of 90% in previous art courses and/or approval of the Art teacher
Advanced Placement Studio Art Drawing is a course geared for the most serious art student who is considering majoring in art in college and a career in art who wishes to be competitive in scholarships and competitions. Students will focus on building a portfolio for the Advanced Placement Studio Art course that is required for submission in May. This is a rigorous college level course. Time and dedication are required.

ADVANCED PLACEMENT ART 4 (Advanced Placement Studio Art: Drawing or 2-D Art and Design)
0415 Grade 12 1 Credit
Prerequisites: Academic grade of 93% and the recommendation of the AP Art 3 or Painting teacher
Advanced Placement Studio Art Drawing or 2-D Design is a course geared for the most serious art student who is considering majoring in art in college and a career in art who wishes to be competitive in scholarships and competitions. Students will focus on building a portfolio for the Advanced Placement Studio Art course that is required for submission in May. This is a rigorous college level course. Time and dedication are required.

The following classes (Ceramics and Photography) are open to any student. Art 1 or 2nd year classes are not prerequisites; however, priority will be given to those students.

INTRODUCTION TO CERAMICS
0234 Grades 9, 10, 11, 12 0.5 Credit
Students will learn the basics of Ceramics through various hand-building techniques. Pinch pots, coil pots, slab-building and other sculptural forms will be explored. (Limit: 20 students) This course is not included in GPA calculations.

INTRODUCTION TO PHOTOGRAPHY
0274 Grades 9, 10, 11, 12 0.5 Credit
Students will explore photography concepts, techniques and styles. Photo analysis, history and researching photographers will be incorporated. Students will learn how to operate and use a digital camera. They will become familiar with camera settings and how they affect their photographs. (Limit: 20 students) This course is not included in GPA calculations.

PERFORMING ARTS

MUSIC 1/FRESHMAN CHORUS*
6104 Grade 9 1 Credit
Music 1 is a foundational music course open to any 9th grade student. Students will participate in a variety of musical activities such as singing, listening exercises and learning about many different musical styles and instruments. Students will also spend much of the time learning how to read and sing choral music in preparation for public performance. The goal of this class is to learn basic vocal fundamentals that allow students to use singing as a means of self-expression and to prepare students for future courses and activities in music and musical performance. Students MUST attend rehearsals and performances outside of school time. This course meets the fine arts credit required for graduation. As an additional option, students may choose to study voice privately with a vocal instructor once a week during class time. There is an additional fee for this private instruction.

CONCERT CHOIR

6204/6304/6404 Grades 10, 11, 12 1 Credit
6214/6314/6414 Grades 10, 11, 12 0.5 Credit

The Seton Concert Choir studies various styles of quality choral music in SA, SSA and SATB voicings (when combining with Elder Glee Club to form the mixed chorus). The goals are to raise the level of vocal production and musical expression in a variety of concerts and performances during the school year. Chorus members will share in the enjoyment of making music together and performing for the community. Students MUST attend several additional rehearsals and concerts outside of school time. Performances include the Seton Showcase, Christmas concert, winter concert/Senior Night and the spring concert of the Seton-Elder Performing Arts Series. As an additional option, students may choose to study voice privately with a vocal instructor once a week during class time (STUDIO VOICE). There is an additional fee for this private instruction. These courses are not included in GPA calculations.

INTRODUCTION TO ACTING
6514 Grades 10, 11, 12 0.5 Credit

This engaging, hands-on course introduces students to the exciting world of acting and live performance. *Introduction to Acting* develops essential skills in stage presence, voice, movement, improvisation, and character development. Students will explore acting through individual and group work, including short scenes, monologues, and ensemble exercises. Further experience will come from exposure to theatrical careers, listening to guest speakers, and viewing local productions. In addition to performance, students will learn foundational concepts in theater history, dramatic structure, and basic critique. Emphasis is placed on building confidence, creative expression, and collaboration. Students will reflect on their own growth and explore the actor's role in society and on stage.

STUDIO VOICE
6155/6255/6355/6455 Grades 9, 10, 11, 12 0.25 Credit

Evaluation Required. This elective music course is a private session between voice student and teacher. Students concurrently enrolled in Concert Choir or Chorus and who possess vocal talent will be given individual attention and learn the basics of vocal technique. Through vocal exercises and song, students will learn about posture, breathing and vowel formation. At the teacher's discretion, students may learn to sing classical art songs in English, Italian, German and French. Learning to sing in a foreign language will also require some study of the International Phonetic Alphabet. In addition, students will study musical theater show tunes. The goal of this course is to help students become better singers and well-rounded performers. Students may be presented with opportunities to prepare for performance in competition and/or recital. Daily practice is imperative to the student's progress and development as a performing artist. A voice student leaves her Concert Choir or Chorus class once per week for this private instruction. An additional semester fee is required. These courses are pass/fail and not included in GPA calculations.

CINCINNATI METROPOLITAN ORCHESTRA (CMO)
6506 Grades 9, 10, 11, 12 0.25 Credit

The CMO is a community orchestra made up of both professional and volunteer, accomplished musicians. This group rehearses at Seton High School in the Tom and Janis Kelley Family Theater every Tuesday night, year-round. The CMO offers multiple free concerts to the public throughout the year as well. They perform a wide variety of musical styles including classical, contemporary, Broadway and ensemble selections. Students who are proficient on an orchestral instrument may join this group upon request. Students who join are expected to attend all rehearsals and perform in all concerts in order to receive credit.

SHOW CHOIR
6206/6306/6406 Grades 10,11, 12 0.25 Credit

Show Choir incorporates the Singing Saints, Vocal Ensemble and Seton-Elder Show Choir groups and has additional expectations and requirements that occur outside the regular school day. An audition and acceptance are

required to be accepted into Show Choir. Students will study various styles of SA, SSA, and SATB choral music and choreography in preparation for multiple community and concert performances throughout the year. Students must be simultaneously enrolled in Concert Choir during the school day to participate in and receive credit for Show Choir. Students must be in good academic standing to participate in Show Choir. For students to obtain a Physical Education Waiver through Show Choir, a student must actively participate in Seton Show Choir for two full years (seasons). Students must audition and be accepted into each year (season) of Show Choir. Enrollment into one year of Show Choir does not guarantee enrollment into the second year of Show Choir. Should a student become injured, be cut, or otherwise not fulfill the requirements of two full years (seasons) of Show Choir, she will not be eligible for a Physical Education Waiver. In this case, a student will be required to complete both PE1 (0.25 credit) and PE2 (0.25 credit) to fulfill graduation requirements.

WORLD LANGUAGES

	College Preparatory	Honors and Advanced Placement
Grade 8		Spanish 1
Grade 9	Spanish 1, 2 French 1	
Grade 10	Spanish 1, 2 French 1, 2	Spanish 3 Honors
Grade 11	Spanish 1, 2 French 1, 2	Spanish 3 Honors, Spanish 4 Honors French 3 Honors
Grade 12	Spanish 2 French 2	Spanish 4 Honors CCP Spanish Communication French 3 Honors, French 4 Honors

SPANISH 1 OR FRENCH 1
Spanish 1 5124
French 1 5104 **Grades 9, 10, 11** **1 Credit**
The first year of a world language course is an introduction to the basics of the language designed to help students acquire communicative skills with an emphasis on acquisition of essential vocabulary, accurate pronunciation, listening comprehension and a basic knowledge of grammar forms in the target language. Students will develop competency in the target language as they convey and request information using a variety of techniques that foster the development of proficiency in the target language. Each class will be taught using activities designed to introduce, review and reinforce material.

SPANISH 2 OR FRENCH 2
Spanish 2 5224
French 2 5204 **Grades 9, 10, 11, 12** **1 Credit**
Prerequisite: Spanish or French 1.
The second year of a world language course is a continuation of the first year, building on prior knowledge to expand communication skills. Students will continue to further develop, review and improve listening, speaking, reading and writing skills. Emphasis is placed on comprehension and communicative proficiency in the target language in a cultural context. Classes incorporate the target language regularly, with instruction balanced between the target language and English to support student understanding and engagement. A solid foundation in year one is essential for successful performance in year two.

SPANISH 3 OR FRENCH 3 (HONORS)
Spanish 3 5325
French 3 5305 Grades 10, 11, 12 1 Credit
Prerequisite: Academic grade of 88% in Spanish 2 or French 2 and approval of the teacher.
The third year of a world language course is a continuation of the first and second years. Students will continue to expand communication skills on an advanced level. Students will practice communicative skills learned in levels one and two with an emphasis on a more detailed acquisition of advanced vocabulary, accurate pronunciation, listening comprehension and an advanced knowledge of grammar forms in the target language. Students will increase their level of competency in the target language as they convey and request information using a variety of advanced practices that foster the development of proficiency in the target language. Classes are conducted to a greater degree in the target language to further develop both oral and listening skills.

SPANISH 4 OR FRENCH 4 (HONORS)
Spanish 4 5425
French 4 5405 Grades 11, 12 1 Credit
Prerequisite: Academic grade of 88% in Spanish 3 or French 3 and approval of the teacher.
The fourth year of a world language course is a continuation of the third year. In this advanced course, students will further enhance their ability to use the target language for active communication. It encompasses oral skills, reading and auditory comprehension of authentic materials, advanced grammar and composition. Students will increase their level of competency and improve the degree of fluency in the target language. Classes increasingly emphasize communication and provide students with frequent opportunities to engage in the target language.

SPANISH COMMUNICATION (CCP)
SPAN 1002 Grade 12 1 Credit
Prerequisite: Final grade of 92% or higher in Spanish 3 and a teacher recommendation.
Spanish Communication is an intensive Spanish language and culture course. Emphasis is on the building of linguistic (speaking, listening, reading and writing) and cultural competence in Spanish through communication. In addition to language learning, the students will be introduced to basic aspects of daily life and culture of the Spanish-speaking world. This course serves as a building block in the foundation required for further language study.

This is a demanding class which requires a lot of student autonomy and requires students to work consistently during the week. Keeping up with the workload will require students to be organized, proactive and self-motivating. This course can be taken for college credit through UC's college credit plus.

Students enrolled in Spanish 4, Spanish Communication or French 4, who have earned a 90% or better for three consecutive semesters of a World Language, are eligible for membership in the Spanish or French National Honor Societies.

HEALTH, PHYSICAL EDUCATION & WELLNESS

*(*Denotes Courses That Fulfill Graduation Requirements)*

	College Preparatory and Honors	**Accelerated**	**Electives**
Grade 9	Health Physical Education 1 Physical Education 2		

Grade 10	Health Physical Education 1 Physical Education 2	PE Waiver (two full seasons of a sport or completion of Show Choir track)* PE Flexible Credit	Foods and Nutrition Child Development Mindfulness, Movement & Stress Management
Grade 11	Physical Education 1 Physical Education 2		Foods and Nutrition Intro. Culinary Arts Child Development Sports Medicine Foundations of Health & Fitness Mindfulness, Movement & Stress Management
Grade 12	Physical Education 1 Physical Education 2		Foods and Nutrition Intro. Culinary Arts Child Development Sports Medicine Foundations of Health & Fitness Mindfulness, Movement & Stress Management

HEALTH *

0164 Grades 9, 10 0.5 Credit

Health education stresses the concept of total wellness. It encompasses the physical, mental, emotional, social and spiritual aspects of an individual's well-being. The purpose of this course is for students to develop and embrace a positive attitude toward healthy living. The health education curriculum focuses on the practice of healthy behaviors and the prevention of harmful and high-risk habits.

PHYSICAL EDUCATION 1*

0172 Grades 9, 10, 11, 12 0.25 Credit

In order for students to fulfill State requirements for Physical Education 1, this course offers the opportunity for students to engage individually or in group situations to develop the skills, knowledge and attitudes necessary for a healthy, active lifestyle. Physical Education 1 lays the foundation towards proficiency of the Physical Education standard-based assessments from the Ohio Department of Education (ODE). This course is a pass/fail course not included in GPA calculations.

PHYSICAL EDUCATION 2*

0282 Grades 9, 10, 11, 12 0.25 Credit

Prerequisite: Completion of Physical Education 1.

In order for students to fulfill State requirements for Physical Education 2, this course offers the opportunity for students to engage individually or in group situations to develop the skills, knowledge and attitudes necessary for a healthy, active lifestyle. Physical Education 2 is a continuation of work towards proficiency of all ODE Physical Education Standards and Benchmarks. This course is a pass/fail course not included in GPA calculations.

SUMMER PHYSICAL EDUCATION

Grades 9, 10, 11, 12 0.50 Credit

This course is offered in the summer for an additional **$300 fee** and provides the opportunity for students to fulfill the state required Physical Education courses. Students will engage in an intensive three-week course building toward proficiency of the Physical Education standard-based assessments from the Ohio Department of Education

(ODE). Students will engage in individual and group activities, where they will gain the skills and knowledge necessary for an active lifestyle. This course requires in-person participation, as well as independent work assignments. Class will meet in person three days per week and will require at-home assignments two days per week, beginning early summer. Please see your counselor for further details. This course is a pass/fail course not included in GPA calculations.

FOODS AND NUTRITION
3214 Grades 10, 11, 12 0.5 Credit
Foods and Nutrition is a semester course focusing on a healthy lifestyle and healthy eating habits. Topics in this course include nutrition for healthy living, budgeting, marketing, possible careers in the food industry, and meal planning for individuals and families, economic food choices, food safety and sanitation, and introducing beginning cooking techniques. Students can expect to be in the food lab approximately once a week for food preparation. Students also grocery shop online via Kroger Boost. (Limit: 20 students)

INTRODUCTION TO CULINARY ARTS
3314 Grades 11, 12 0.5 Credit
Prerequisite: Foods and Nutrition
Foods and Nutrition II is a semester course focusing on expanding knowledge on food preparation, including specific cooking techniques and understanding the elements of fat, salt, acid and heat and how they affect flavor and texture of food. Topics learned in this course include the hows and whys of cooking and baking principles, exploring traditional cuisines around the world, preparing a food budget and planning meals. Students can expect to be in the food lab approximately once a week for food preparation. Students will be assessed on their understanding and execution of the cooking and baking principles studied in class. Cooking projects will be scored on a rubric students have ahead of time. **Students must have taken Foods & Nutrition 1 as a prerequisite.** (Limit: 20 students)

CHILD DEVELOPMENT
3714 Grades 10, 11, 12 0.5 Credit
Child Development is a semester course designed to prepare students for a possible career working with children from infancy to adolescence. This class includes the topics of human development from birth to adolescence, pregnancy and birth, ages and stages of childhood, child care and safety principles, nutrition for children, and the purpose of play in childhood. Additional topics include the role of the parent, communication and discipline. Part of the class requires the care of a simulated baby in the form of a computerized doll. This is an assignment that takes place over several days, requiring overnight care of the doll.

FOUNDATIONS OF HEALTH & FITNESS
3414 Grades 11,12 0.5 Credit
Foundations of Health & Fitness is a practical, beginner-friendly elective designed to provide students with knowledge, skills and confidence to make physical activity and wellness part of their lives beyond high school.This course is intentionally different from Seton's athletic Strength & Performance programming. Students do not need previous fitness, weight-room or athletic experience to participate.Through classroom instruction and hands-on learning **at the Seton Sports Complex**, students will learn how to safely use a fitness facility, perform fundamental strength and cardiovascular exercises, understand basic principles of health and wellness, and ultimately develop an individualized fitness plan they can confidently use on their own.*The guiding question for the course is:When a student leaves Seton, does she have the knowledge and confidence to walk into a gym, understand what to do, and make healthy movement part of her life?

MINDFULNESS, MOVEMENT AND STRESS MANAGEMENT
3114 Grades 10.11,12 0.5 Credit
Total health requires balancing physical vitality with emotional, mental and cognitive well-being. This semester course is designed to help establish positive health skills to effectively manage daily life. Students will engage in

body movement practices, coping strategies, functional life skills and reflection to help navigate the stressors of teen life. Through hands-on workshops, reflective journaling, and collaborative movement labs, students will build a personalized toolkit of actionable habits to foster resilience and balance both in and out of the classroom. This elective credit does not fulfill PE credit.

SPORTS MEDICINE

3304 Grades 11, 12 0.5 Credit

This semester-long course is an introduction to the sports medicine industry, including but not limited to athletic training, physical therapy, occupational therapy, physician's assistant, and strength and conditioning. This course provides an opportunity for the study and application of the components of sports medicine including but not limited to: organizational and administrative considerations; prevention of athletic injuries; recognition, evaluation and immediate care of athletic injuries; rehabilitation and management skills; taping and wrapping techniques; first aid/CPR/AED; emergency procedures; nutrition; sports psychology; human anatomy and physiology; therapeutic modalities; and therapeutic exercise. (Limit: 25 students)

TRIHEALTH HEALTH CARE EXPLORATION

3000 Grades 10, 11, 12 0.5 Credit

3001 Grades 10, 11, 12 1 Credit

This course is offered in the summer. Students in this program have an opportunity to work either part-time (0.5 Credit potential) or full-time (1 Credit potential) as a paid summer employee in a TriHealth hospital or facility while earning high school credit. In addition to successful completion of employment requirements, students also must complete all written work and reflections as part of this course. Failure to comply with program standards may result in termination from the program without credit. Space is generally limited to approximately 20-25 students per summer with priority given to returning students and upperclassmen. Prior permission and approval must be given by the principal and a student's parent or guardian. Participating students must be in good academic standing with good attendance and conduct and have a demonstrated desire to pursue a career in the health care field. This course is a pass/fail course not included in GPA calculations.

SUPPORT SERVICES

*(*Denotes Courses That Fulfill Graduation Requirements)*

BAYLEY INSTITUTE 1A and 1B

2013 Grade 9 1 Credit

This course is an extension of the summer Bayley Institute course. A current ETR documenting a student's disability is needed for placement in this special education class. This class is designed to help students further develop their skills in mathematics, reading comprehension and written expression, based on their individualized education plan, as well as access the curriculum in all content areas. Students also develop study skills and develop transition plans that align with their IEP goals. This course is not included in a student's GPA.

BAYLEY INSTITUTE 2A and 2B

2113 Grade 10 1 Credit

This course extends throughout the school year and is an extension of Bayley Institute 1, however, Bayley Institute 1 is not a prerequisite. A current ETR documenting a student's disability is needed for placement in this special education class. This class is designed to help students further develop their skills in mathematics, reading comprehension and written expression, based on their individualized education plan, as well as access the curriculum in all content areas. Students continue to develop study skills and develop transition plans that align with their IEP goals. This course is not included in a student's GPA.

BAYLEY INSTITUTE 3A and 3B

2213 Grade 11 1 Credit

This course extends throughout the school year and is an extension of Bayley Institute 2, however, Bayley Institute 2 is not a prerequisite. A current ETR documenting a student's disability is needed for placement in this special education class. This class is designed to help students further develop their skills in mathematics, reading comprehension and written expression, based on their individualized education plan, as well as access the curriculum in all content areas. Students work towards fulfilling transition plans that align with their post-secondary goals. This course is not included in a student's GPA.

BAYLEY INSTITUTE 4A and 4B
2313 Grade 12 1 Credit
This course extends throughout the school year and is an extension of Bayley Institute 3, however, Bayley Institute 3 is not a prerequisite. A current ETR documenting a student's disability is needed for placement in this special education class. This class is designed to help students further develop their skills in mathematics, reading comprehension and written expression, based on their individualized education plan, as well as access the curriculum in all content areas. Students work towards fulfilling transition plans that align with their post-secondary goals. This course is not included in a student's GPA.

SUPPORT SERVICES STUDY SEMINAR
1306 Grades 9, 10, 11, 12 .25 Credit
This semester course is designed to assist students with building academic skills that will set the student up for success. It is intended to provide structure and accountability for students to learn how to maximize independent study time. Students must bring academic work to each period and may seek out help from the teacher as needed. There will be weekly grade checks for each student enrolled. Individual plans will be developed based on each student's presenting needs, these may include time management, organization, planning and study skills lessons. Placement in this course requires the student to have a current accommodation plan or referral from the Intervention Assistance Team (IAT).

ENGLISH/LANGUAGE ARTS

*(*Denotes Courses That Fulfill Graduation Requirements)*

College Preparatory	Honors and Advanced Placement	Elective Offerings
CP English 1	Honors English 1	Shakespeare's Plays Creative Writing
CP English 2	Honors English 2	Shakespeare's Plays Creative Writing Spoken Word
CP English 3	Advanced Placement English Literature and Composition	Shakespeare's Plays Creative Writing Spoken Word Yearbook & Print Media 1 Broadcast & Digital Media
CP English 4	Advanced Placement English Language and Composition	Shakespeare's Plays Creative Writing Spoken Word Yearbook & Print Media 1 & 2 Broadcast & Digital Media

COLLEGE PREP ENGLISH 1* (Elements of Literature and Composition)
2104 Grade 9 1 Credit
This literature and composition course acquaints the students with major literary genres and reviews the process of writing compositions. The students will review basic grammar, mechanics and usage skills. They will also learn the basic steps to literary analysis, argument and research. This course will integrate vocabulary study and information literacy.

HONORS ENGLISH 1* (Advanced Elements of Literature and Composition)
2105 Grade 9 1 Credit
This literature and composition course introduces the students to intensive writing and research assignments that demonstrate knowledge of all forms of discourse. Challenging selections from all literary genres serve as the basis for developing critical thinking, analytical and persuasive skills. Vocabulary study and information literacy are emphasized.

COLLEGE PREP ENGLISH 2* (World Literature and Composition)
2204 Grade 10 1 Credit
This world literature and composition course further develops both the literary and writing skills emphasized in English 1. The literature is based on themes from world literature. More intensive discussions lead the students to a deeper appreciation of the written word. Writing skills emphasize accuracy of expression as well as the development of research skills, vocabulary improvement and information literacy.

HONORS ENGLISH 2* (Advanced World Literature and Composition)
2205 Grade 10 1 Credit
Students continue to develop the skills of literary analysis and effective self-expression in written compositions. World literature themes demonstrate a grasp of the characteristics of all literary genres; compositions are developed to include research as well as creative expression. Proficiency in grammar and usage skills is imperative. Vocabulary development and information literacy continue to be emphasized.

COLLEGE PREP ENGLISH 3* (English Language and Composition)
2304 Grade 11 1 Credit
This course surveys American literature: short stories, novels, poetry, and nonfiction from historical, modern and contemporary time periods. Students actively engage in the writing process, including pre-writing, drafting, editing, peer-review and revising as they develop their ability to write to a variety of topics and in a variety of forms, e.g., expository essays, analysis, argument and literary research papers. Students develop a broad range of research skills, synthesizing multiple sources of information and citing sources according to the Modern Language Association (MLA). Both small group and whole class discussions are student-led allowing students to clearly and effectively communicate their ideas in an authentic conversation.

ADVANCED PLACEMENT ENGLISH LITERATURE AND COMPOSITION
2315 Grade 11 1 Credit
Literary works studied will include American, British and world authors, emphasizing complex literary analysis and critical interpretation. Advanced Placement English 3 is a rigorous and demanding college level course with college level expectations. Students will need a strong academic work ethic and routine which includes independent study. This course is designed to prepare students for successful completion of the AP Literature and Composition exam in the spring. Writing assignments focus on clear, concise, accurate diction and mature style. This course will incorporate vocabulary review, information literacy and college and career readiness. Additional summer assignments are a required component of this course and are given prior to the end of the preceding school year. This course may be taken as a dual enrollment course with Mount St. Joseph University. Students must earn a "C" average to receive college credit.

COLLEGE PREP ENGLISH 4* (English Language and Composition)
2414 Grade 12 1 Credit
This senior English course will help prepare students for their college English courses by including significant works by English authors, composition, research, critical essays, information literacy and college and career readiness vocabulary review. Students work on mastering the skills of analysis, argument and synthesis by viewing literature and contextual problems through a critical lens. The course also focuses on developing written and verbal communication in an increasingly technological world and encouraging self-expression through oral and written forums. Special attention will be given to seniors in this course as they complete the necessary steps of the Senior Capstone and pre-write, draft, write and revise their final research paper.

ADVANCED PLACEMENT ENGLISH LANGUAGE AND COMPOSITION
2415 Grade 12 1 Credit
In this course, students read primarily nonfiction texts with depth and breadth through a lens of rhetorical analysis. As language skills advance, students actively engage in the writing process, including pre-writing, editing and rewriting as they develop their ability to write papers of analysis, argument and synthesis based on class readings, student-led discussions and independent research. Students will develop a broad range of research skills, synthesizing multiple sources of information and citing sources according to the Modern Language Association (MLA). Through the course's intensive reading, writing and discussion, students acquire the critical thinking skills necessary for success in a college composition course and on the AP English Language and Composition Exam. Special attention will be given to seniors in this course as they complete the necessary steps of the Senior Capstone and pre-write, draft, write and revise their final research paper. Additional summer assignments are a required component of this course and are given prior to the end of the preceding school year. This course may be taken as a dual enrollment course with Mount St. Joseph University. Students must earn a "C" average to receive college credit. *For senior students who did not complete AP English 3.

SHAKESPEARE'S PLAYS
2216 Grades 9, 10, 11, 12 0.5 Credit
Shakespeare's Plays is a semester course for a student interested in the study of drama or William Shakespeare. Our study will be guided by the question, what relevance does a Shakespeare play have in today's world? The course will start with a brief history of William Shakespeare and Elizabethan theater. We will study and watch at least one of each type of his plays: history, tragedy, and comedy. Then we will study and watch a modern version of one Shakespeare play. The course will develop critical thinking skills, writing skills, research, and require original thought. Students will be asked to add their own stage direction to key scenes of plays. A final paper or presentation will consist of the student sharing her understanding of the relevance of Shakespeare in today's world.

CREATIVE WRITING
2214 Grades 9, 10, 11, 12 0.5 Credit
Creative Writing course is a semester course designed for students who enjoy writing as a form of art and personal expression. In this course, students will explore the elements of a variety of literary genres (short fiction, creative nonfiction, poetry, etc.) and the power of both print and multimedia formats. To develop original writing pieces, students will engage in writing workshops, literary element development lessons, writing/author studies, and peer reviews/conferences. To show evidence of writing development throughout the course, students will be required to maintain a writer's notebook that may be developed digitally or in print. Finally, students will design, edit and contribute writing pieces to contests and other writing outlets.

BROADCAST & DIGITAL MEDIA
304 Grades 11, 12 1 Credit
Broadcast and Digital Media is a full-year, hands-on course designed to place students in the anchor chair and behind the scenes of a state-of-the-art studio to produce "Good Morning Saints," Seton's live announcements

broadcast. Students handle all aspects of the newscast, from scripting, filming, editing, producing, multi-destination streaming and more. The course includes several pre-recorded video projects, allowing students to develop storytelling skills at the professional level. Students also explore a variety of careers in broadcast journalism and media-driven fields. Students must receive prior approval from the instructor to enroll in this course and will be required to attend events outside of normal class time.

SPOKEN WORD
2226 Grades 10, 11, 12 0.5 Credit
Spoken Word is a semester-length course designed to develop understanding of interpersonal and public communication principles and practices. In this course, focus is placed on enhancing students' competency and confidence when speaking in a public setting, using both verbal and nonverbal communication skills. Students will gain experience in perfecting speaking strategies needed in real-life personal, academic, civic and professional situations.

YEARBOOK & PRINT MEDIA 1
1634 Grades 11, 12 1 Credit
The emphasis of this full-year course is learning and applying the skills of storytelling, design, communication and teamwork. Students will collaboratively produce an issue of the Seton yearbook, which requires skill-building lessons and activities, including learning the yearbook graphic design software and Canva. Students will analyze published examples of the following areas of print media: photojournalism, feature writing, interviews and profiles, sports writing and surveys, which will help to inform the production of a yearbook. Students will create projects and write in the style of several of these areas. Students will plan, design, write, interview, and shoot photos, which requires an investment of time outside of class. Students must receive prior approval from the instructor to enroll in this course and will be required to attend events outside of normal class time. Class size is limited.

YEARBOOK AND PRINT MEDIA 2
1644 Grade 12 1 Credit
This full-year interactive course continues to feature a wide variety of subject material and experiences. Students will plan, produce and publish the school yearbook for Seton High School. The course offers a myriad of skills, including photography, writing and graphic design. Students take photos for yearbook content and use computer software to write and design their pages. Students must receive prior approval from the instructor to enroll in this course and will be required to attend events outside of normal class time. Class size is limited.

MATHEMATICS

*(*Denotes Courses That Fulfill Graduation Requirements)*

The following table shows possible class pathways for math courses. Four credits of high school level math are required for graduation, **three of which must include Algebra 1, Geometry and Algebra 2.**

	College Preparatory	**Honors and Advanced Placement**	**Honors and Advanced Placement - Accelerated**
Grade 8			Honors Algebra 1* (Early High School Credit)
Grade 9	Algebra 1*	Honors Algebra 1*	Honors Geometry*
Grade 10	Geometry* Algebra 2	Honors Geometry*	Honors Algebra 2*
Grade 11	Algebra 2*	Honors Algebra 2*	● AP Precalculus ● Precalculus

			• Math Elective
Grade 12	• Precalculus • Probability and Statistics • Foundations of College & Career Algebra • Math Elective	• AP Precalculus • Math Elective	• AP AB Calculus • AP AB/BC Calculus • Math Elective
Math Electives	• AP Statistics • Probability and Statistics • AP Computer Science Principles		
ALL students will take **Economics and Personal Finance:** This course is a graduation requirement.			

ALGEBRA 1*
4104 **Grade 9** **1 Credit**
This course is a survey of algebra in which the students explore linear, exponential and quadratic functions and use them to model relationships between quantities and to solve equations, inequalities and systems of equations.

HONORS ALGEBRA 1*
4105 **Grade 9** **1 Credit**
Designed for superior students in mathematics, this honors course focuses on in-depth exploration of linear, exponential and quadratic functions and uses them to model relationships between quantities and to solve equations, inequalities and systems of equations.

GEOMETRY*
4204 **Grades 9, 10** **1 Credit**
This course is a survey of geometry in which students explore the concepts of two- and three-dimensional geometry with an emphasis on logical reasoning, problem solving and applications. Students will study the concepts of congruence and similarity through transformations as well as trigonometry. Students are expected to prove geometric theorems involving triangles, circles and parallel lines both formally and informally.

HONORS GEOMETRY*
4205 **Grades 9, 10** **1 Credit**
Designed for superior students in mathematics, this honors course focuses on in-depth exploration of the concepts of two- and three-dimensional geometry with an emphasis on deductive reasoning, problem solving and applications. Students will study the concepts of congruence and similarity through transformations as well as trigonometry. Students are expected to prove geometric theorems involving triangles, circles and parallel lines both formally and informally.

ALGEBRA 2*
4304 **Grades 10, 11** **1 Credit**
This course builds upon the topics studied in Algebra 1. The course focuses on trigonometry, function families, the real and complex number system, polynomials, rational expressions and equations, inverse functions, and logarithms. An additional review of algebra and geometry skills in preparation for the ACT/SAT tests is included in the course. This course incorporates the use of the TI-Nspire calculator to illustrate and discover new mathematical concepts. Problem solving and communication skills are emphasized.

HONORS ALGEBRA 2*

4225 Grades 9, 10, 11 1 Credit

Designed for superior students in mathematics, this honors course focuses on an exploration of trigonometry, function families, the real and complex number system, polynomials, rational expressions and equations, inverse functions, logarithms, and sequences and series. This course incorporates the use of the TI-Nspire calculator to illustrate and discover new mathematical concepts. Problem solving and communication skills are emphasized. This course is designed to prepare students for AP Precalculus.

FOUNDATIONS OF COLLEGE ALGEBRA*

4413 Grade 12 1 Credit

This course is designed to prepare students for an entry-level college math course. This course provides for the maintenance and improvement of previously learned mathematical skills and is designed for students needing additional review of algebra and geometry skills in preparation for the ACT/SAT tests. Other topics covered include polynomial functions, logarithmic functions, exponential functions, trigonometry, sequences, series, probability and statistics. This course can be taken for college credit through Mount Saint Joseph University.

PRECALCULUS*

4404 Grades 11, 12 1 Credit

This college prep course prepares students to transition to college mathematics. The curriculum further explores linear, exponential, logarithmic, polynomial and rational functions and trigonometry. Problem solving and communication skills are developed while working on guided exploration in teams. Algebra and geometry skills will be reviewed in preparation for the ACT/SAT tests.

AP PRECALCULUS*

4425 Grades 11, 12 1 Credit

This is a rigorous college level course that follows the curriculum developed and recommended by the College Board. As stated in the AP Precalculus Course and Description, "AP Precalculus provides students with an understanding of the concepts of college algebra, trigonometry, and additional topics that prepare students for further college-level mathematics courses. This course explores a variety of function types and their applications--polynomial, rational, exponential, logarithmic, trigonometric, polar, parametric, vector-valued, implicitly defined, and linear transformation functions using matrices. Students experience the concepts and skills related to each function type through the lenses of modeling and covariation and engage each function type through their graphical, numerical, analytical, and verbal representations." Students are required to take the Advanced Placement exam.

ADVANCED PLACEMENT AB CALCULUS*

4405 Grades 11, 12 1 Credit

This is a rigorous college-level course in mathematics for students with significant mathematical maturity. Topics include differential calculus and integral calculus. Students are required to take the Advanced Placement AB Calculus exam. This course may be taken as a dual enrollment course with Mount St. Joseph University. Students must earn an average of 75% or above to receive college credit. Summer work is required and assigned two weeks prior to the start of school. Assignments are due on the first day of school.

ADVANCED PLACEMENT AB/BC CALCULUS*

4415 Grade 12 1 Credit

This course is for the exceptionally talented math student who is a quick thinker and highly motivated. A student must be recommended for the course by her math teachers from previous math courses. This course follows the curriculum developed by the CollegeBoard. Topics begin with applications of differential calculus followed by integral calculus and its applications, differential equations and their applications, applications of parametric equations, vector-valued functions, the calculus of polar equations, and infinite sequences and series. Students are required to take the Advanced Placement AB or BC Calculus exam in May. If the student chooses to take the BC

exam, they will receive a subscore for AB Calculus and a score for BC Calculus with the possibility of earning college credit for Calculus 1 and/or Calculus 2. This course may be taken as dual enrollment with Mount Saint Joseph University. Summer work is required and assigned two weeks before the start of the school year.

PROBABILITY AND STATISTICS*

4614 Grades 11, 12 1 Credit

This course is designed to address such concepts as theoretical and experimental probability, binomial distributions, normal distributions, displaying and describing distributions of data, collecting data, measures of central tendency and dispersion, and methods of inferential statistics.

ADVANCED PLACEMENT STATISTICS* (elective)

4445 Grades 11, 12 1 Credit

This course is an excellent option for any student who has successfully completed two years of college preparatory math. Topics include exploring data, planning a study, deciding how to measure, anticipating pattern, producing models using probability and simulation, and statistical inference. Students enrolled in this course are required to take the Advanced Placement Statistics exam.

ECONOMICS AND PERSONAL FINANCE*

9574 Grades 10, 11, 12 0.5 Credit

This semester, the course is based on Dave Ramsey's High School Personal Finance curriculum, which was generously donated by Eagle Savings Bank (LCNB). The aim of the course is to provide students with a solid understanding of financial literacy, enabling them to make informed financial decisions throughout their lives. The Personal Finance course includes a challenging budget project simulation, where each student receives a gross income and calculates their net income. They will then simulate typical adult transactions over the course of a month. The goal is to help students avoid falling into debt, like many Americans do. Students will track their expenses using an assigned check register and write a reflective essay evaluating their choices during the budgeting month. The course covers various important topics, including savings and budgeting tips, debt management, how credit works, college loans, taxes, insurance, and the basics of banking. Additionally, students will participate in an investment simulation, competing to achieve the highest rate of return on their portfolio. This simulation highlights the numerous investment opportunities available and demonstrates the power of compound interest in building future wealth.

PERSONAL FINANCIAL PLANNING

FIN 101 Grades 11, 12 0.5 Credit

The Personal Financial Planning course will introduce students to fundamental principles of sound financial management. Students will acquire knowledge, skills and abilities in financial planning that will enable them to manage their own finances as well as to analyze the financial situations of others. Topics will include personal financial statements, taxes, investment in stocks, bonds and real estate, debt management, educational planning, risk management with insurance, and retirement planning. The dual credit course takes place on the campus of Mount Saint Joseph University and fulfills the state high school graduation requirement. Students will

ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES

4605 Grades 10, 11, 12 1 Credit

AP Computer Science Principles is an introductory college-level computing course intended for students that are interested in learning more about technology – no coding experience required. This course introduces students to the breadth of the field of computer science in a fun and collaborative setting. Students learn to design and evaluate solutions and to apply computer science to solve problems in a range of careers through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge.

Students also explain how computing innovations and computing systems—including the internet—work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical.

For the classes of 2026 and beyond, Economics can only be considered as a .5 credit Mathematics elective. These students will need to take an additional .5 credit Social Studies elective to fulfill their graduation requirement.

SCIENCE

*(*Denotes Courses That Fulfill Graduation Requirements)*

All students are strongly encouraged to complete Biology and Chemistry in addition to a third science prior to graduation. It is recommended that students complete a lab-based course such as Physics or Anatomy and Physiology in order to be prepared for most college majors.

	College Preparatory	**Honors, Advanced Placement, Dual Credit/CCP**
Grade 9	CP Biology	Honors Biology
Grade 10	CP Chemistry Physical Science	Honors Chemistry
Grade 11	CP Chemistry CP Physics Anatomy & Physiology Environmental Science	AP Chemistry Physics 1051/1051L AP Biology AP Environmental Science Honors Anatomy & Physiology
Grade 12	CP Chemistry CP Physics Environmental Science Anatomy & Physiology	AP Chemistry Physics 1051/1051L AP Biology AP Environmental Science Honors Anatomy & Physiology
Electives:	Medical Terminology Forensic Science	Medical Terminology Forensic Science

COLLEGE PREP BIOLOGY*
8104 Grade 9 1 Credit
College Prep Biology involves the study of life and the processes that drive it. Course topics include basic biochemistry, cell functions and processes, genetics, evolution, organism biology and ecology. This is a laboratory course that will involve hands-on investigations into the science of life. Students taking this course must be prepared for a rigorous academic experience that will prepare them for future college preparation courses.

HONORS BIOLOGY*

8105 Grade 9 1 Credit

Honors Biology involves the study of life and the processes that drive it. Course topics include introductory biochemistry, cell functions and processes, genetics, evolution, organism biology and ecology. This is a laboratory course that will involve hands-on investigations into the science of life. Students taking this course must be prepared for a rigorous academic experience that will prepare them for future Advanced Placement and Honors courses.

PHYSICAL SCIENCE*

8214 Grade 10 1 Credit

Physical Science combines Chemistry and Physics in the study of matter and its changes, and the relationship between matter and energy. The course will expand on the application of science skills needed to understand the physical world in which we live. Students will utilize technology, laboratory activities, problem-solving and critical-thinking skills to enhance understanding of real-world applications. Physical science introduces students to key concepts and theories that provide a foundation for further study in other sciences.

COLLEGE PREP CHEMISTRY*

8304 Grades 10, 11, 12 1 Credit

College Prep Chemistry studies the composition and structure of matter as well as the interactions between different types of matter. The physical properties, chemical properties and behavior of atoms and compounds which make up the world in which we live will be examined. This is a hands-on chemistry course involving problem solving, inquiry and the ability to make predictions.

HONORS CHEMISTRY*

8205 Grade 10 or 11 1 Credit

Prerequisite or concurrent: Algebra 1

Honors Chemistry studies the composition, structure, physical properties, chemical properties and behavior of matter. Emphasis is placed on problem solving, making predictions about atoms and compounds in class discussions and lab activities. The student will develop the skills, habits and concepts needed to produce college-level academic work.

ANATOMY AND PHYSIOLOGY*

8204 Grades 11, 12 1 Credit

Prerequisite: Chemistry and recommendation of chemistry teacher

Anatomy and Physiology is a course that investigates the structure and function of the human body. Topics covered will include the basic chemistry, the cell tissue structure and basic organization of the body, biochemical composition, and major body systems along with the impact of diseases on certain systems. Students will engage in many topics and competencies related to truly understanding the structure and function of the human body. Working from the topics of basic anatomical and medical terminology to the biochemical composition of the human body, all the way into great detail of each of the major systems of the body, students will learn through reading materials, study guides, unit worksheets, group work, projects and labs. High levels of achievement will be in effect. Students will be responsible for proper use of lab equipment and projects assigned throughout each unit. A comparative anatomy dissection lab involving the common house cat is a required activity for a student taking this course. One of the goals of this course is to prepare students with the skills necessary to be successful in future science classes in college.

HONORS ANATOMY AND PHYSIOLOGY*

8215 Grades 11, 12 1 Credit

Prerequisite: Honors chemistry and/or recommendation of chemistry teacher

This Honors course is a course that investigates the structure and function of the human body. Topics covered will include the basic chemistry, the cell tissue structure and basic organization of the body, biochemical composition, and major body systems along with the impact of diseases on certain systems. Students will engage in many topics and competencies related to truly understanding the structure and function of the human body. Working from the topics of basic anatomical and medical terminology to the biochemical composition of the human body, all the way into great detail of each of the major systems of the body, students will learn through reading materials, study guides, unit worksheets, group work, projects and labs. High levels of achievement will be in effect. Students will be responsible for proper use of lab equipment and projects assigned throughout each unit. A comparative anatomy dissection lab involving the common house cat is a required activity for a student taking this course. One of the goals of this course is to prepare students with the skills necessary to be successful in future science classes in college. This course moves at a faster pace and requires independent reading and preparation prior to each class meeting.

ENVIRONMENTAL SCIENCE*

8414 Grades 11, 12 1 Credit

Environmental Science is an interdisciplinary study encompassing Earth processes. In this course, students will apply topics from Biology, Chemistry, Geology, Physics and Geography to the study of the environment and solutions to environmental problems. This course includes inquiry-based lab activities that engage students in asking valid scientific questions and gathering and analyzing information.

ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE*

8435 Grades 11, 12 1 Credit

Prerequisite: Biology, Chemistry, and Algebra 2, or taking concurrently

The AP Environmental Science course is a rigorous college-level course with college-level expectations. AP Environmental Science is modeled after a one-semester, introductory college course in environmental science. Students will need a strong academic work ethic and routine which includes previewing content prior to class. Students will develop critical thinking and reasoning skills through inquiry-based learning. Topics include how energy is transferred, interactions of the Earth's systems, interactions between species, interactions between species and their environment, the process and actions that affect species, populations, and biogeochemical cycle sustainability. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography. This course may be taken as a dual enrollment course with Mount St. Joseph University.

PHYSICS*

8404 Grades 11, 12 1 Credit

Prerequisite: Chemistry and Algebra 2 or taking Algebra 2 concurrently

Physics is the science that deals with matter, energy, motion and force, light and electromagnetism. This course teaches the basic principles of physics that govern our daily lives. Emphasis is on a strong conceptual understanding as well as fluency with the mathematical ways of representing physical relationships. This is a hands-on class with a significant laboratory component.

PHYSICS-1051 & 1051L (AP Physics C- Mechanics)*
8415 Grades 11, 12 1 Credit

Prerequisite: Chemistry and Algebra 2 (pre-calculus or higher suggested) and recommendation of the current teacher
This course is a rigorous college-level course with college-level expectations and is especially appropriate for students planning to specialize or major in one of the physical sciences or engineering. Physics 1051 & 1051L (AP Physics C- Mechanics) is an introductory college-level physics course that explores topics such as kinematics, forces and translation dynamics, work, energy and power, linear momentum, torque and rotating systems, and oscillations. This course requires that 25% of the instructional time will be spent in hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to demonstrate the foundational physics principles and apply the science practices. This course prepares students to take the AP Physics C- Mechanics Exam (on which a passing exam grade serves as the equivalent to a semester-long, introductory *calculus-based* college course). Students taking this course also have the option to earn College Credit Plus (CCP) hours through UC. Students who register and enroll in this course with the University of Cincinnati (upon successful completion of the course) will receive five (5) credit hours through Ohio's College Credit Plus program (equivalent to a first-semester introductory college course in *algebra-based* physics).

ADVANCED PLACEMENT BIOLOGY*
8405 Grades 11, 12 1 Credit
Prerequisites: Chemistry and Algebra 2 or taking concurrently
AP Biology is a course designed for the student who is interested in science as a career. This course is a rigorous and demanding college-level course with college-level expectations. AP Biology is modeled after a two-semester introductory college or university Biology course. Students will need a strong academic work ethic and routine which includes previewing/thinking about the content before it is discussed in class. Dedicated time to reading, problem solving, statistical analysis and analytical practices is required for success in this course. AP Biology is geared toward preparing students for the AP Biology Exam. The AP Biology course is based on the following four Big Ideas:

1. The process of evolution drives the diversity and unity of life.
2. Biological systems utilize free energy and molecular building blocks to grow, to reproduce and to attain dynamic homeostasis.
3. Living systems store, retrieve, transmit and respond to information essential to life processes.
4. Biological systems interact, and these systems and their interactions possess complex properties.

Topics covered in this course include Organic Molecules and Cells, Heredity and Evolution of Organisms, Organismal Biology and Ecology. Additional summer assignments are a required component of this course and are given prior to the end of the preceding school year. This course may be taken as a dual enrollment course with Mount St. Joseph University.

ADVANCED PLACEMENT CHEMISTRY*
8425 Grades 11, 12 1 Credit
Prerequisites: Algebra 2 or taking concurrently and Honors Chemistry or recommendation of current teacher
The AP Chemistry course is designed for students who have successfully completed Honors Chemistry and want a foundation to support future advanced coursework in STEM fields. This course is a rigorous and demanding college-level course with college-level expectations. Students will need a strong academic work ethic and routine which includes previewing/thinking about the content before it is discussed in class. Students will develop critical thinking and reasoning skills through inquiry-based learning. An understanding of chemistry and science practices will be developed as the following topics are covered: atomic structure; intermolecular forces; bonding; chemical reactions; kinetics; thermodynamics; and equilibrium. Additional summer assignments are a required component of this course and are given prior to the end of the preceding school year. This course may be taken as a dual enrollment course with Mount St. Joseph University.

MEDICAL TERMINOLOGY
8004-10 Grades 10, 11, 12 0.5 Credit
Medical Terminology is a one-semester blended online elective college-based course, designed to teach students the medical word building skills and vocabulary used in healthcare occupations. The course teaches medical terminology according to each body system through a study of root words, prefixes and suffixes. This course will help prepare students for future studies in the sciences and prepare them for blended and online classes in post-secondary education. Students must be independently motivated to succeed in a blended online course. Students who are not successful in the course after the second week may be asked to withdraw.

FORENSIC SCIENCE
8024-10 Grades 10, 11, 12 0.5 Credit
Forensic Science is a one-semester, hands-on science elective for students in grades 10–12. Students will develop critical thinking skills and apply concepts from biology, chemistry, and physics to criminal investigations. Throughout the course, students will process mock crime scenes, analyze various types of physical evidence, examine real-world cases, and evaluate the reliability and limitations of forensic techniques.
Prerequisites include successful completion of Biology and either prior completion of Chemistry or concurrent enrollment in Chemistry.

SOCIAL STUDIES

*(*Denotes Courses That Fulfill Graduation Requirements)*

	College Preparatory	**Honors and Advanced Placement**
Grade 9	Modern World History	Honors Modern World History
Grade 10	CP United States Government and Politics	Advanced Placement U.S. Government and Politics
Grade 11	CP United States History	Advanced Placement United States History
Grade 12 Electives:	General Psychology Cincinnati History Sociology-MSJU History of Rock and Roll	AP Psychology

***As required by the State of Ohio, students are required to take three credits of Social Studies consisting of one semester of World History, one semester of American History and one semester of Government. Students are also required to take one semester of personal finance which is met by Economics and Personal Finance.**

MODERN WORLD HISTORY*
9004 Grade 9 .5 Credit
Modern World History explores the people, ideas, and events that shaped the modern world from the early modern period through the early 20th century. Students begin with historical thinking, source analysis, and map skills before examining major changes in science, government, and society. The course covers the Age of Revolutions, Industrialization, European expansion, and the causes and effects of World War I. Students develop critical thinking and historical analysis skills while making connections between the past and the world today.

HONORS MODERN WORLD HISTORY*
9005 Grade 9 1 Credit

This course presents students with an understanding of global history by examining the interconnectedness of world relationships and conflicts from 1600 to the present. Students will develop the ability to examine change over time, including the causation of events, as well as the effects of major historical developments and trends at an accelerated rate. Specifically, this course places an emphasis on deeper analysis of complex historical events and a greater number of primary source documents.

COLLEGE PREP UNITED STATES GOVERNMENT*

9404 Grade 10 1 Credit

United States Government is a year-long course which builds on the academic skills already developed in the areas of reading and analyzing primary sources, giving oral presentations and writing comparative-analytical essays. Additionally, students will be asked to collaborate in constructing learning experiences which, as much as possible, asks them to examine their own political views, develop political skills and apply specific knowledge of current events and issues relative to the United States government.

ADVANCED PLACEMENT U.S. GOVERNMENT AND POLITICS*

9405 Grade 10 1 Credit

This Advanced Placement course in United States Government and Politics is designed to give students a critical perspective on politics and government. This course is a rigorous and demanding college-level course with college-level expectations. Students will need a strong academic work ethic and routine which includes previewing/thinking about the content before it is discussed in class. The course involves both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs and ideas that make up the American Political Reality. This course is designed to prepare students for successful completion of the AP U.S. Government and Politics exam in the spring. This course may be taken as a dual enrollment course with Mount St. Joseph University. Students must earn a “C” average to receive college credit.

COLLEGE PREP UNITED STATES HISTORY*

9304 Grade 11 1 Credit

This course traces the history of our country from Native Americans to the present. Special emphasis is placed on founding documents from the Revolutionary period, as well as on modern American history (1877-present). This course will continue to build upon historical thinking skills, critical thinking, and verbal and oral argumentation. This course will also analyze history from multiple perspectives, including primary and secondary historical sources.

ADVANCED PLACEMENT UNITED STATES HISTORY*

9305 Grade 11 1 Credit

The AP U.S. History course focuses on developing a student’s understanding of United States History from approximately 1491 to the present. This course is a rigorous and demanding college-level course with college-level expectations. Students will need a strong academic work ethic and routine which includes previewing/thinking about the content before it is discussed in class. Students will investigate the content of U.S. History for significant events, individuals, developments and processes in historical periods, and develop and use the same thinking skills and methods (including primary and secondary sources, making historical comparisons, chronological reasoning and argumentation) employed by historians when they study the past. The course also provides several themes that students explore throughout the course in order to make connections among historical developments in different times and places. This course may be taken as a dual enrollment course with Mount St. Joseph University. Students must earn a “C” average to receive college credit.

CINCINNATI HISTORY*

9244 Grades 10, 11, 12 0.5 Credit Discover

Cincinnati's history and the people who built the "Queen City of the West." Through a series of chronological and thematic units, this semester-long, college preparatory course delves into key moments of the city's past. Students

will study the growth of major local businesses like P&G, Kroger, and Queen City Sausage, and explore the stories behind iconic restaurant "staples." Course activities will include a visit to the Cincinnati History Museum to examine the city's famous landmarks. Students will also investigate the Prohibition era and the bootleggers who operated in the area, a unit that features the required reading of *Ghosts of Eden Park* by Karen Abbott. The class will recreate a courtroom scene from the book, enhancing both reading comprehension and public speaking skills. The course concludes with a summative project where students connect elements of Cincinnati's history to its modern-day character.

AN AMERICAN HISTORY OF ROCK AND ROLL*

9264 Grades 11, 12 0.5 Credit

This junior and senior elective course integrates the development of rock and roll music with significant U.S. and global historical events. The music is the focus. Expect to become familiar with specific individuals, bands and songs belonging to musical eras from the 1950s into the future! Broader topics include challenges to social norms as well as efforts to achieve social equality. This course embraces R&B, country, soul, folk, hip-hop and more genres as class themes contributing to the development of rock and roll. Beyond sound, the class explores the impact of music on television, motion pictures and broader entertainment.

GENERAL PSYCHOLOGY*

9284 Grades 10, 11, 12 0.5 Credit

This college-prepatory course is an introduction to the scientific study of behavior and mental processes. Topics include the brain and nervous system, learning and memory, development across the lifespan, personality, psychological disorders, therapy, and social behavior. Emphasis is placed on understanding key theories, research methods, and applications of psychology to everyday life. This course provides a foundation for further study in psychology and related fields, while also giving students practical tools for self-awareness, decision-making, and understanding others.

AP PSYCHOLOGY*

9285 Grades 11, 12 1 Credit

Prerequisite: Final academic grade of 80% or higher in General Psychology

Advanced Placement Psychology is a full-year course. The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the studies that have shaped the field, students explore and apply psychological theories, key concepts and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatments of psychological disorders, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, evaluate claims and evidence, and effectively communicate ideas.

SOCIOLOGY*

SOC 103 Grades 11, 12 0.5 Credit

This semester-long, dual credit introduces students to the scientific study of society. It offers a systematic analysis of the dynamic interconnections between our individual lives and our social worlds. In this course students will explore many dimensions of local and global social institutions and practices, working to understand how our own lives are embedded within and shaped by our social environments. This course is taught on the campus of Mount St. Joseph University from 3:00 to 4:15 each Tuesday and Thursday afternoon. Students would be responsible for providing her own transportation. Students must earn a “C” average to receive college credit.

HEALTH SCIENCES

Courses in Health Sciences are dual credit through Mount St. Joseph University.

NURSING 100: HEALTH PROMOTIONS
NUR100 Grades 11, 12 0.5 Credit
Prerequisite(s): Chemistry with grade of B or higher; Corequisites: AP Biology or Honors Anatomy and Physiology
In this course, students explore the concept of health promotion in terms of exercise, sleep, stress, self-concept, with an emphasis on nutrition. The health-illness continuum is examined, with a focus on strategies that promote health and well-being in today's health care system. Throughout the course, students perform a variety of assessments and design an individualized health and wellness plan for self or others. This is a dual credit course taught on the campus of Mount St. Joseph University from 8:00 to 9:15 each Tuesday and Thursday morning. Students would be responsible for providing her own transportation. Students must earn a "C" average to receive college credit.

SLH 101: INTRODUCTION TO SPEECH, LANGUAGE AND HEARING DISORDERS
SLH101 Grades 11, 12 0.5 Credit
Prerequisite(s): Chemistry with grade of B or higher; Corequisites: AP Biology or Anatomy and Physiology
This course is about communication and an overview of the kinds of disorders that disrupt communication across the life span. The course includes an overview of normal speech, language and hearing development and explanations of causes and characteristics of a wide variety of communication disorders. The roles of audiologists and speech-language pathologists are explored. This course is taught on the campus of Mount St. Joseph University from 8:00 to 9:15 each Monday and Wednesday morning. Students would be responsible for providing her own transportation. Students must earn a "C" average to receive college credit.

EDUCATION & SOCIAL WORK

EDFD103: INTRODUCTION TO EDUCATION 1 & 2
EDFD103 Grades 11,12 0.5 Credit

This course introduces and critiques the teaching profession through a foundational, historical, and pedagogical approach. The student will examine the complexities and necessary dispositions of teaching as a profession while engaging in planning, implementing, and assessing standards-based lesson plans. Field experiences are required and students must take a second semester study hall in order to allow time for the field experience. This dual credit course is taught in a hybrid learning environment in conjunction with Xavier University.

EDU 207: EDUCATIONAL PSYCHOLOGY
EDU 207 Grades 11, 12 0.5 Credit
Educators must design learning experiences based on sound research and theory. This course provides an overview of major educational theories and the associated research for understanding student factors, environments, instructional strategies and interactions that promote learning. A focus is on the development of reflective practice which draws upon this knowledge to make and justify effective teaching decisions.
This course is taught on the campus of Mount Saint Joseph University and earns both high school and college Credit. Fall semester Monday & Wednesday 2:00-3:15, Spring semester Tuesday & Thursday 1:40-2:55

SED 215: HUMAN EXCEPTIONALITIES
SED 215 Grades 11,12 0.5 Credit
Survey of the differing areas and types of human exceptionalities. General characteristics, etiology, classification, incidence, and learning potential of different exceptionalities are presented. An overview of federal and state laws governing the education of children with disabilities is presented. This course is taught on the campus of Mount Saint Joseph University and earns both high school and college credit. This course is offered during the fall semester only on Tuesday & Thursdays from 1:40 to 2:55.

ECE 1001: FOUNDATIONS IN EARLY CHILDHOOD EDUCATION
ECE 1001 Grades 11, 12 0.5 Credit
This dual-credit University of Cincinnati course is designed for beginning early childhood education students. This course introduces the students to the current knowledge base related to families, to how young children develop and learn, and to early childhood education programs. The course content includes: (a) current theories on how young children develop and learn, (b) the historical, philosophical, and social foundations of contemporary programs, (c) the role of the early childhood professional, and (d) current early childhood issues. This **asynchronous course** will be offered both semesters. Modules open on Monday mornings and assignments are due by the following Sunday at midnight.

SWK 220: INTRODUCTION TO SOCIAL WORK
SWK 220 Grades 11, 12 0.5 Credit
An overview of the profession of social work and human services in health, education and welfare institutions. Includes historical development, basic concepts, as well as current trends and issues in human service systems and the social work profession. This course is taught on the campus of Mount Saint Joseph University and earns both high school and college credit.

ELDER HIGH SCHOOL COURSE OFFERINGS

The following Elder High School courses are available to Seton High School students. Seating may be limited by Elder High School students' priority enrollment. In cases of limited enrollment, Seton students will be selected according to priority registration (priority given to rising seniors, then juniors, followed by sophomores), a student's GPA, and her career interest as shown by previous coursework, co-curricular involvement, and work history--unless otherwise noted. Interested Seton students must have alternate Seton elective requests during scheduling sessions.

INSTRUMENTAL MUSIC

BEGINNING BAND
6044 Grade 9 1 Credit
Beginning band is designed for students with little or no experience playing an instrument. Students are taught the fundamentals and techniques that will enable them to become members of the Elder Band their sophomore year. Beginning band is a regularly scheduled class that takes place during the school day at Elder. There is no after school commitment. Instruments offered: flute, clarinet, saxophone, trumpet, trombone, French horn, baritone, tuba and percussion. This course meets the fine arts credit required for graduation.

BAND*
6144/6244/6344/6444 Grades 9, 10, 11, 12 1 Credit
Prerequisite: Ability to perform proficiently on an instrument
Students enrolled in this course are members of Elder's Band. Members will spend their time rehearsing with the band. Several rehearsals and performances outside of the school day are required. During marching band season, students must attend rehearsal after school from 2:45 to 4:30. Besides the Performing Arts Series, students may perform for Elder football games, parades and Elder basketball games. This course meets the fine arts credit required for graduation. Band 6244, 6344, and 6444 are electives not included in GPA calculations.

STEEL DRUMS
6194/6294/6394/6494 Grades 9, 10, 11, 12 0.5 Credit
Prerequisite: Approval of the Steel Drum Band Director (Elder)

This course is open to students from both Seton and Elder. Students enrolled in this course are members of the Elder Steel Drum Band. Members will meet before or after school as announced by the band director. Students will be asked to perform at many functions throughout the year. This course does not meet the fine arts credit required for graduation. This course is not included in GPA calculations.

REGISTRATION AND SCHEDULING PROCESS
FOR THE 2026-2027 SCHOOL YEAR

The course curriculum and all associated academic policies are reviewed and updated annually by the Associate Principal of Academics and Department Chairs prior to course scheduling for the upcoming school year.

1. Students attend a registration process presentation (electives, due dates and curriculum guide) during the **October 29th** assembly bell.
2. MG teachers will collect signed schedules **Monday, November 17**.
3. During individual student meetings, students will log in to their SAINT Account to schedule for the 2026-2027 school year. Counselors will have meetings completed by December 16.
4. School counselors/Shelly will review waivers, meet with students and make necessary changes by **January 16, 2026**.
5. Parents approve student course requests and pay a $100 deposit per family no later than March 1.
6. All course conflicts are resolved by May 4, 2026.
7. Students may make course changes or corrections between May 4 and the end of the school year. These course selections are final.
8. Full schedules will be released through students' SAINT accounts prior to the start of the school year.
9. Schedule corrections or changes will not be made until August 9, 2027. There will be a $35 charge for any schedule change not due to error.

REQUIRED SIGNED FORMS

The following form will be provided to students electronically and must be signed by the student and her parent/guardian and submitted to Mentor Group teachers electronically.

Course Description and Academic Policy Handbook

We have read, understand and agree to abide by all policies and regulations as set forth in the Seton High School Course Description and Academic Policy Handbook, as it may be amended from time to time, and which is located under the Academic tab on Seton's website at www.setoncincinnati.org. By signing this form, we agree to read and review this handbook regularly and will cooperate with the school for our daughter's entire tenure at Seton High School.

Signature of Student_____ Grade:_____ Date:_____

Signature of Parent/Guardian_____